

## Unit 332 - Example Delivery Plan

This plan can be used as block delivery or spread over the academic year.

Delivery week	Theme	Targeted assessment criteria	Assessment
Week 1	Getting ready for work placement	1.1-1.12	<p><b>Teaching session</b> – What is work placement?</p> <p><b>Teaching session</b> – Information about my work placement and what will be expected of me.</p> <p><b>Assessment</b> – Learner led presentation produced using PowerPoint. Individual slides targeting each criteria point. A visit to the work placement with tutor/assessor to introduce themselves included.</p>
Week 2	Story, rhyme, and music week	2.1-2.4 3.1-3.4	<p><b>Teaching session</b> – Musical experiences for children aged 0-7 years. Interactive musical activities made available to the learner to try and experience. <i>Guest speaker</i> – music and the early years. Collaboration with music learners within college to learn to new skill.</p> <p><b>Teaching session</b> – Story and rhymes for children aged 0-7 years. Interactive story and rhyme activities made available to the learner to try and experience. <i>Guest speaker</i> – storyteller workshop.</p> <p><b>Assessment</b> – Learner produces story, music and rhyme sack. Supported with plan and evaluation. Peer/tutor/workplace mentor review on resource to support with evaluation. Story sack taken into placement to seek feedback from workplace mentor and possibly children.</p>
Week 3	Outdoor and sustainability week	5.1-5.4 7.1-7.4	<p><b>Teaching session</b> – Outdoor activities for children aged 0-7 years. Interactive outdoor activities made available to the learner to try and experience. <i>Guest speaker</i> - Collaboration with sport learners within college to learn new skill and think about exercise and outdoor activities.</p> <p><b>Teaching session</b> – Sustainability for children aged 0-7 years. Interactive sustainability activities made available to the learner to try and experience. <i>Guest speaker</i> - Collaboration with college</p>

			<p>sustainability champion within college to learn about college methods and local initiatives. Possible visit to local charity shop or local recycling centre.</p> <p><b>Assessment</b> – Planned outdoor activity on the topic of sustainability. Supported with a plan and evaluation. Peer/tutor/workplace mentor review on resource to support with evaluation. Resource taken into placement to seek feedback from workplace mentor and possibly children.</p>
Week 4	Display table/display on wellbeing	4.1-4.4 6.1-6.4	<p><b>Teaching session</b> – Supporting a child led display or topic table. Interactive display and topic boards made available to the learner to try and experience.</p> <p><i>Guest speaker</i> – Colour blind and dyslexic guest speaker to introduce how to present information, types of colours to use, layout and format.</p> <p><b>Teaching session</b> – Wellbeing activities for children aged 0-7 years. Interactive wellbeing activities made available to the learner to try and experience.</p> <p><i>Guest speaker</i> – Mindfulness workshop on how to engage with emotions and feelings.</p> <p><b>Assessment</b> – Child led topic board or display table on the topic of wellbeing. Supported with a plan and evaluation. Peer/tutor/workplace mentor review on resource to support with evaluation. Resource taken into placement to seek feedback from workplace mentor and possibly children.</p>
Week 5	Welsh language and culture week	8.1-8.4	<p><b>Teaching session</b> – Welsh Language for children aged 0-7 years. Interactive Welsh Language activities made available to the learner to try and experience.</p> <p><i>Guest speaker</i> – basic Welsh language skills.</p> <p><b>Teaching session</b> – Welsh culture for children aged 0-7 years. Interactive Welsh culture activities made available to the learner to try and experience.</p> <p><i>Guest speaker</i> – Visit to a local heritage site.</p>

			<p><b>Assessment</b> – Learner produces Welsh language and culture activity suitable for children aged 0-7 years. Peer/tutor/workplace mentor review on resource to support with evaluation.</p>
Week 6	Learner to make up portfolio ready for marking	All criteria	<p>Learner produces a portfolio to showcase learning outcomes 1-8.</p> <p>The portfolio contains all assessments completed for each learning outcome with supporting evidence.</p>