

Surname	Centre Number	Candidate Number
First name(s)		4



**LEVEL 2**

**CHILDREN’S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE**  
**Units 001/004**  
**The Thomas Family**  
**Set B**

Question	Maximum Mark	Mark Awarded
1.	3	
2.	2	
3.	4	
4.	3	
5.	6	
6.	4	
7.	3	
8.	5	
<b>Total</b>	<b>30</b>	

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<b>Assessor’s Comments:</b>
<b>IQA Signature:</b>
<b>Date:</b>

## Scenario – The Thomas Family

Lilly-May Thomas is the newest addition to the Thomas family. Lilly-May has 3 siblings all under the age of 5. Lilly-May's mum, Ellie, is a single parent with very little family support.

The health visitor who visits Lilly-May has recognised that mum, Ellie, is struggling to cope. Lilly-May's oldest sibling, Ellis, has been missing school recently and when he does attend, his mum has been struggling to get him there on time. Ellis hates to be late.

The health visitor suggests a support programme called Home-Start to Ellie. She explains that Home-Start volunteers spend around two hours a week in a family's home supporting them. Ellie seems reluctant at first but recognises that this support could benefit the children.

The Home-Start volunteer visits the family home and supports Ellie to take the children to a local parent and toddler group. The volunteer also helps to make sure that Ellis attends school on time.

During one of the parent and toddler sessions, Ellie finds out about a local, affordable playgroup that her twins, Sophie and Sam, 2 year old could attend. Ellie decides that this would be a great help, as it would allow her time during the day to catch up at home.

The next day Ellie enrolls the twins to attend Playtown playgroup for two days a week.

Before starting at Playtown, Ellie is required to complete a registration form. The form asks for information on the twins' medical history, preferences and background, dietary needs, cultural needs and family information. It also asks for emergency contact information including photographs of anyone else who may collect the twins from the setting.

Ellie is also given a copy of Playtown's policies and procedures and the setting leader explains that they are registered with Care Inspectorate Wales. She advises Ellie to read through all of the documents to make sure she is aware of how the service operates.

The twins have now been attending the playgroup for 6 months. They are happy children and always come into playgroup with a smile. Ellie has suggested to some of the staff that she would like more sessions but the cost has meant that this isn't possible.

Staff at Playtown have noticed that recently, Ellie has been arriving late to collect the twins. Some of the staff have also noticed that Lilly-May is often still in her pyjamas. Ellie has also stopped attending the local parent and toddler group.

Sophie and Sam often arrive with inappropriate outdoor clothing and shoes that are too tight or not appropriate for the weather. Sophie has started to get upset leaving playgroup and Sam has disclosed that "Mummy cries a lot at home".

Mandy is the playgroup leader and also the designated child protection officer. Following a team discussion, she decides this a safeguarding matter. Her concerns about the well-being of Ellie and her children are recorded and reported. Mandy is aware of the importance of recording facts, not opinion and judgement.

Within 10 days Mandy receives feedback on a referral and it is agreed that additional support services are required for Ellie. It is discussed, with Ellie, that Sophie and Sam are placed on the outreach programme for Flying Start. Ellie will also have further support from Home-Start for clothing and baby equipment and the volunteers will increase their visits.

The health visitor continues to visit and confirms that the children's home is safe: there is food in the cupboards and the children seem happy and well cared for. Ellie appears tired and emotional and admits to increasing money worries. It is concluded that this is not a 'child in need' case, but access to additional support services would increase the well-being of the children. An action plan is put in place to ensure this is implemented.

Sophie and Sam are now celebrating their 3rd birthday at the playgroup, Lilly-May is now 1 and Ellis is 5 years old. With the increase in support, there has been a huge difference in the well-being of Ellie and the children. Ellie is attending the parent and toddler group weekly, and Ellis is arriving at school on time. The children's clothing is appropriate for the weather conditions and Lilly-May is dressed when Ellie collects the twins.

Answer all questions.

### The Thomas Family Questions: Set B

1. (a) State what is meant by the term well-being. [1]

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(b) Describe why Ellie’s well-being is important. [2]

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2. Give **two** ways Ellie and her family are being treated with dignity and respect. [2]

(i) .....

(ii) .....

3. Explain how the services Ellie is accessing ensure a rights-based approach. [4]

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4. Describe **three** signs that have caused safeguarding concerns in relation to the Thomas family. [3]

(i) .....

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(ii) .....

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(iii) .....

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5. (a) Define fact, opinion and judgement. [3]

(i) .....

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(ii) .....

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(iii) .....

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(b) Explain why it is important to understand these differences when recording and reporting information. [3]

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6. Discuss the roles of the different agencies/organisations that have worked together to support safeguarding and welfare of the Thomas family. [4]

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7. Describe how the setting has worked to ensure they develop a good rapport with Ellie and the children. [3]

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8. Describe how concerns or incidents in relation to safeguarding should be recorded and reported.

(i) Who would you report your concerns to? [1]

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(ii) Recorded: [2]

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(iii) Reported: [2]

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**END OF PAPER**

**For continuation only.**

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