FM1

Surname	Centre Number	Candidate Number
First name(s)		4

LEVEL 3

4963U90-1

W23-4963U90-1

MONDAY, 16 JANUARY 2023 – MORNING

CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: PRACTICE AND THEORY

Unit 330: Principles and theories that influence children's care, play, learning and development in the 21st century in Wales

2 hours

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	5	
2.	6	
3.	18	
4.	15	
5.	6	
6.	9	
7.	10	
8.	7	
9.	8	
10.	10	
11.	6	
Total	100	

4963U90101

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

The total for the paper is 100 marks.

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Answer **all** questions.

1. Promoting general health and well-being for pre-conception care and during pregnancy is a priority for maternal and child health.

Describe a range of factors that contribute towards a healthy pregnancy. [5]

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2. Research has shown that children from separated families are more likely to be disadvantaged in the short and long term.

Summarise the effects of this family structure change on the well-being of children. [6]

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3. Adolescents are at greater risk from substance experimentation with alcohol and drugs, which can have detrimental health and well-being implications and can lead to changes in behaviour.

(a) Suggest the reasons for substance experimentation among adolescents. [5]

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(b) Consider the expected behavioural changes in adolescents when experimenting with substances. [6]

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(c) Suggest how positive actions, attitudes and experiences in the home/school can impact on the behaviour of adolescents relating to substance experimentation. [7]

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4. Albert Bandura's social learning theory suggests that behaviour is learned through observing the actions of others.

(a) Summarise the key concepts of Bandura's social learning theory. [5]

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(b) Examine how Bandura's social learning theory can be used to support positive behaviour in practice. [10]

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5. Routine immunisations may not be received by some children as part of the child immunisation programme.

Discuss the various reasons for informed and uninformed decisions regarding childhood immunisations. [6]

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6. Health professionals work within varied settings in the community to 'enable and empower' patients in their care.

Describe **three** of the Allied Health Professional (AHP) roles in promoting child health. [9]

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7. Research has shown that children involved in extra-curricular activities benefit academically.

(a) Outline a range of extra-curricular activities to promote children's learning and development. [4]

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(b) Explain the value of extra-curricular activities in promoting children's learning and development. [6]

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8. As part of the Additional Learning Needs and Education Tribunal (Wales) Act 2018 there is a clear requirement for maintained schools to uphold their duty to children with additional learning needs.

Summarise a range of additional learning needs (ALN) that children may experience. [7]

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9. Assess the significance of the Healthy Child Wales Programme (HCWP) in supporting child health and well-being. [8]

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10. Italian teacher and physician, Maria Montessori (1870–1952).

Evaluate the significance of the Montessori active learning approach in bringing about change and informing practice in current childcare settings. [10]

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11. Explain the impact of the United Nations Convention on the Rights of the Child (UNCRC) on children's care, play, learning and development. [6]

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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