

WJEC Level 3 Health and Social Care: Principles and Contexts

Unit 6: Working in the Health and Social Care Sector

Approved by Qualifications Wales

This qualification forms part of the new suite of Health and Social Care, and Childcare qualifications in Wales provided by City & Guilds/WJEC.

This Qualifications Wales regulated qualification is not available to centres in England.

For first assessment from 2024

Sample Assessment Materials (Internal)

Version 3 - January 2024



SUMMARY OF AMENDMENTS

Version	Description	Page number
2	Correction of error in mark bands for Task 1(a) (i)	9
3	Centre Mark Sheet declarations updated.	22

Contents

	Page
UNIT 6:	
Assignment	4
Mark Scheme	8
Mapping	20
Centre Mark Sheet	21



**LEVEL 3 HEALTH AND SOCIAL CARE:
PRINCIPLES AND CONTEXTS**

**UNIT 6 WORKING IN THE HEALTH AND SOCIAL CARE
SECTOR**

TIME: 18 HOURS

INSTRUCTIONS FOR CANDIDATES

Assignment

You are required to investigate a setting/service that provides health and social care services within Wales. The investigation must focus on a setting/service that you have directly experienced as part of your sector engagement. You will also need to draw on knowledge and understanding gained in the classroom.

You should plan your investigation giving consideration to:

- how you will collect evidence as part of your sector engagement in preparation for the set tasks
- the outcomes required for each set task.

You may discuss your chosen setting/service and your plan with your teacher.

There are no restrictions on the resources you may use when completing this assessment. You must include all of your research in your reflective diary. The evidence for this task is an extended piece of writing approximately 5,000 words in total (not including referencing and bibliography).

You should spend approximately 18 hours producing your evidence.

You are allowed to access the internet whilst completing this assessment.

INFORMATION FOR CANDIDATES AND CENTRES

A record of hours to evidence sector engagement **must be submitted** with this controlled assessment. All hours spent on work placement must be signed as evidence by the work placement supervisor.

Candidates are **also** expected to produce a reflective diary on their sector engagement **to be submitted with** this controlled task. The reflective diary could be in the form of a hand-written diary, electronic blog, scrap book journal, video diary or notes. Links or electronic files must be made available for electronic versions of the reflective diary and hard-copy versions must be scanned for submission on request.

All evidence for this assessment is to be submitted to WJEC for external marking by June 11th.

Please ensure that all work submitted for marking is clearly identified. It is recommended that the centre name and number is included, and that candidates' names and examination numbers appear on every page.

Assignment

You are required to investigate a setting/service that provides health and social care services within Wales. The investigation **must** focus on a setting/service you have directly experienced as part of your sector engagement.

- (a) (i) Write an introduction about the setting/service.
Outline:
- the main purpose of the chosen setting/service
 - the role of the employer in promoting and protecting the rights of employees working in the setting/service.
- [12 marks][AO1, 6.4]
- (ii) Outline **two** job roles within, or related to, the setting/service.
Your response must include:
- the main purpose of the role
 - specific skills required
 - qualification requirements
 - professional regulation as appropriate to the role.
- [2x8 = 16 marks][AO1, 6.1]
- (iii) Consider how Welsh legislation, regulations and frameworks have influenced practices in the setting/service to:
- improve outcome focused person-centred care
 - inform policy and practice to achieve desired outcomes for health and social care workers and individuals accessing the care.
- Use examples from your sector engagement to illustrate your answer.
- [10 marks][AO3, 6.7]
- (b) Choose **three** of the following and examine their importance in the work of health and social care settings/services. Give an example of how you have seen each of your chosen three demonstrated within your sector engagement:
- effective communication
 - co-production
 - collaboration
 - teamwork
 - professionalism in the health and social care sector.
- [3x6 = 18 marks][AO3, 6.2]
- (c) (i) Explain how safeguarding is achieved within the setting/service to ensure that individuals accessing outcome focused, person-centred care and support can live free from harm, abuse and neglect.
- [10 marks][AO2, 6.5]
- (ii) Outline the potential outcomes if the setting/service's safeguarding policies and procedures are not followed.
- [8 marks][AO1, 6.5]
- (d) Analyse how codes of professional conduct/practice are adhered to and applied within the health and social care sector.
Use examples from your sector engagement to illustrate your answer.
- [12 marks][AO3, 6.3]

(e) Explain how different approaches could be used in the setting/service to meet individuals' needs and requirements.

[10 marks][AO2, 6.6]

(f) (i) Explain how reflective practice supports the professional development of health and social care workers within the setting/service.

[10 marks][AO2, 6.8]

(ii) With reference to relevant theorists, explain how health and social care teams within the setting/service can reflect on their practice when assessing and improving the care and support they provide to individuals and their families.

[14 marks][AO2, 6.8]

Total Marks:[120 marks]

Unit 6 Mark Scheme for NEA

Banded mark schemes

Banded mark schemes are divided so that each band within a section has a relevant descriptor. The descriptor for the band provides a description of the performance level for that band. Each band contains marks.

Before marking, assessors should first read and annotate a candidate's work to pick out the evidence that is being assessed. Once the annotation is complete, the mark scheme can be applied. This is done as a two-stage process.

Stage 1 – Deciding on the band

Beginning at the lowest band, assessors should look at the appropriate section of the candidate's work and check whether it matches the descriptor for that section's mark band. If the descriptor at the lowest band is satisfied, assessors should move up to the next band and repeat this process for each band until the descriptor matches the work.

If a candidate's work covers different aspects of different bands within the mark scheme, a 'best fit' approach should be adopted to decide on the band and then the candidate's work should be used to decide on the mark within the band. For instance, if work is mainly in band 2 but with a limited amount of band 3 content, the work would be placed in band 2, but the mark awarded would be close to the top of band 2 because of the band 3 content.

Assessors should not seek to mark candidates down as a result of small omissions in minor areas of their work.

Stage 2 – Deciding on the mark

Once the band has been decided, assessors can then assign a mark. WJEC will provide exemplar work already awarded a mark, and this should be used as reference material when assessing the work.

When marking, assessors can use these examples to decide whether a candidate's work is of a superior, inferior or comparable standard to the example. Assessors are reminded of the need to revisit the work as they apply the mark scheme in order to confirm that the band and the mark allocated is appropriate to the work submitted.

Where work is not creditworthy, that is, contains nothing of any significance to the project, or has been omitted, no marks should be awarded.

Internal standardisation

It is essential that, where there is more than one teacher in a centre, work from all teaching groups is standardised internally. This is to ensure that the final assessment reflects a single agreed standard for all teaching groups involved. All centres will receive detailed feedback from moderation via WJEC's secure website on results day.

This is an abridged marking scheme the complete version inclusive of indicative content can be found on the WJEC secure website <http://www.wjecservices.co.uk/>.

Level 3 Health and Social Care: Principles and Contexts

UNIT 6 (Diploma only) Working in the health and social care sector

Task:

(a) (i)	<p>Write an introduction about the setting/service.</p> <p>Outline:</p> <ul style="list-style-type: none"> • the main purpose of the chosen setting/service • the role of the employer in promoting and protecting the rights of employees working in the setting/service. <p style="text-align: right;">[12 marks]</p>
Band	AO1: Demonstrate knowledge and understanding of a range of key concepts, values and issues that are relevant to health and social care.
4	10-12 marks
	<p>An excellent response which:</p> <ul style="list-style-type: none"> • clearly and appropriately introduces the setting/service in full detail • demonstrates very good knowledge and understanding of the main purpose of the candidate's chosen setting/service • provides a detailed outline of the role of the employer in promoting and protecting the rights of employees working in the setting/service.
3	7-9 marks
	<p>A good response which:</p> <ul style="list-style-type: none"> • appropriately introduces the setting/service in detail • demonstrates clear knowledge and understanding of the main purpose of the candidate's chosen setting/service • provides an outline of the role of the employer in promoting and protecting the rights of employees working in the setting/service.
2	4-6 marks
	<p>A basic response which:</p> <ul style="list-style-type: none"> • introduces the setting/service in some detail • demonstrates some knowledge and understanding of the main purpose of the candidate's chosen setting/service • provides a minimal outline of the role of the employer in promoting and protecting the rights of employees working in the setting/service.
1	1-3 marks
	<p>A limited response which:</p> <ul style="list-style-type: none"> • introduces the setting/service giving little detail • demonstrates limited knowledge and understanding of the main purpose of the candidate's chosen setting/service • provides little information regarding the role of the employer in promoting and protecting the rights of the employees working in the setting/service.
	<p>0 marks Not creditworthy or attempted.</p>

(a) (ii)	<p>Outline two job roles within, or related to, the setting/service. Your response must include:</p> <ul style="list-style-type: none"> the main purpose of the role specific skills required qualification requirements professional regulation as appropriate to the role. <p>[2x8 marks, 8 marks for each job role: Total of 16 marks]</p>	
	<p>AO1: Demonstrate knowledge and understanding of a range of key concepts, values and issues that are relevant to health and social care.</p>	
Band	Role 1	Role 2
4	<p>7-8 marks An excellent outline which:</p> <ul style="list-style-type: none"> demonstrates very good knowledge and understanding of the main purpose of the chosen role makes sound reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role. 	<p>7-8 marks An excellent outline which:</p> <ul style="list-style-type: none"> demonstrates very good knowledge and understanding of the main purpose of the chosen role makes sound reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role.
3	<p>5-6 marks A good outline which:</p> <ul style="list-style-type: none"> demonstrates clear knowledge and understanding of the main purpose of the chosen role makes reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role. 	<p>5-6 marks A good outline which:</p> <ul style="list-style-type: none"> demonstrates clear knowledge and understanding of the main purpose of the chosen role makes reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role.
2	<p>3-4 marks A basic outline which:</p> <ul style="list-style-type: none"> demonstrates some knowledge and understanding of the main purpose of the chosen role makes some reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role. 	<p>3-4 marks A basic outline which:</p> <ul style="list-style-type: none"> demonstrates some knowledge and understanding of the main purpose of the chosen role makes some reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role.
1	<p>1-2 marks A limited outline which:</p> <ul style="list-style-type: none"> demonstrates little knowledge and understanding of the main purpose of the chosen role makes little or no reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role. 	<p>1-2 marks A limited outline which:</p> <ul style="list-style-type: none"> demonstrates little knowledge and understanding of the main purpose of the chosen role makes little or no reference to the specific skills required, qualification requirements and professional regulation as appropriate to the role.
	<p>0 marks Not creditworthy or attempted.</p>	<p>0 marks Not creditworthy or attempted.</p>

(a) (iii)	<p>Consider how Welsh legislation, regulations and frameworks have influenced practices in the setting/service to:</p> <ul style="list-style-type: none"> • improve outcome focused person-centred care • inform policy and practice to achieve desired outcomes for health and social care workers and individuals accessing the care. <p>Use examples from your sector engagement to illustrate your answer.</p> <p style="text-align: right;">[10 marks]</p>
Band	<p>AO3: Analyse and evaluate health and social care theories and practice to demonstrate understanding, reflect on how they can influence practice, making reasoned judgements and drawing conclusions.</p>
4	<p style="text-align: center;">8-10 marks</p> <p>An excellent response showing:</p> <ul style="list-style-type: none"> • sound consideration of how Welsh legislation and regulatory practices in health and social care settings aim to: <ul style="list-style-type: none"> • improve outcome focused person-centred care • inform policy and practice to achieve desired outcomes for health and social care workers and individuals accessing the care • effective use of examples from the candidate’s sector engagement to illustrate their response.
3	<p style="text-align: center;">6-7 marks</p> <p>A good response showing:</p> <ul style="list-style-type: none"> • clear consideration of how Welsh legislation and regulatory practices in health and social care settings aim to: <ul style="list-style-type: none"> • improve outcome focused person-centred care • inform policy and practice to achieve desired outcomes for health and social care workers and individuals accessing the care • some use of examples from the candidate’s sector engagement to illustrate their response.
2	<p style="text-align: center;">4-5 marks</p> <p>A basic response showing:</p> <ul style="list-style-type: none"> • some consideration of how Welsh legislation and regulatory practices in health and social care settings aim to: <ul style="list-style-type: none"> • improve outcome focused person-centred care • inform policy and practice to achieve desired outcomes for health and social care workers and individuals accessing the care • limited use of examples from the candidate’s sector engagement to illustrate their response.
1	<p style="text-align: center;">1-3 marks</p> <p>A limited response showing:</p> <ul style="list-style-type: none"> • little consideration of how Welsh legislation and regulatory practices in health and social care settings aim to: <ul style="list-style-type: none"> • improve outcome focused person-centred care • inform policy and practice to achieve desired outcomes for health and social care workers and individuals accessing the care • little or no use of examples from the candidate’s sector engagement to illustrate their response.
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

(b)	<p>Choose three of the following and examine their importance in the work of health and social care settings/services. Give an example of how you have seen each of your chosen three demonstrated within your sector engagement:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector. <p style="text-align: right;">[3x6 = 18 marks]</p>		
Band	<p>AO3: Analyse and evaluate health and social care theories and practice to demonstrate understanding, reflect on how they can influence practice, making reasoned judgements and drawing conclusions.</p>		
	Example 1	Example 2	Example 3
3	<p style="text-align: center;">5-6 marks</p> <p>A very good examination showing thorough knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>An appropriate and detailed example provided of how this has been demonstrated within the candidate's sector engagement.</p>	<p style="text-align: center;">5-6 marks</p> <p>A very good examination showing thorough knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>An appropriate and detailed example provided of how this has been demonstrated within the candidate's sector engagement.</p>	<p style="text-align: center;">5-6 marks</p> <p>A very good examination showing thorough knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>An appropriate and detailed example provided of how this has been demonstrated within the candidate's sector engagement.</p>
2	<p style="text-align: center;">3-4 marks</p> <p>A good examination showing knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>A relevant and appropriate example provided of how this has been demonstrated within the candidate's sector engagement.</p>	<p style="text-align: center;">3-4 marks</p> <p>A good examination showing knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>A relevant and appropriate example provided of how this has been demonstrated within the candidate's sector engagement.</p>	<p style="text-align: center;">3-4 marks</p> <p>A good examination showing knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>A relevant and appropriate example provided of how this has been demonstrated within the candidate's sector engagement.</p>

<p style="text-align: center;">1</p>	<p style="text-align: center;">1-2 marks</p> <p>A basic examination showing limited knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>The example provided may lack relevance and provide limited detail.</p>	<p style="text-align: center;">1-2 marks</p> <p>A basic examination showing limited knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>The example provided may lack relevance and provide limited detail.</p>	<p style="text-align: center;">1-2 marks</p> <p>A basic examination showing limited knowledge and understanding of the importance of one of the following:</p> <ul style="list-style-type: none"> • effective communication • co-production • collaboration • teamwork • professionalism in the health and social care sector <p>The example provided may lack relevance and provide limited detail.</p>
	<p style="text-align: center;">0 marks</p> <p style="text-align: center;">Not creditworthy or attempted.</p>	<p style="text-align: center;">0 marks</p> <p style="text-align: center;">Not creditworthy or attempted.</p>	<p style="text-align: center;">0 marks</p> <p style="text-align: center;">Not creditworthy or attempted.</p>

(c) (i)	Explain how safeguarding is achieved within the setting/service to ensure that individuals accessing outcome focused, person-centred care and support can live free from harm, abuse and neglect. [10 marks]
Band	AO2: Apply knowledge and understanding of health and social care principles and contexts.
4	<p style="text-align: center;">8-10 marks</p> <p>An excellent explanation demonstrating:</p> <ul style="list-style-type: none"> • detailed knowledge and understanding of safeguarding • a confident grasp of how safeguarding can be achieved within the setting/service to ensure that individuals accessing outcome focused person-centred care and support can live free from harm, abuse and neglect.
3	<p style="text-align: center;">6-7 marks</p> <p>A good explanation demonstrating:</p> <ul style="list-style-type: none"> • clear knowledge and understanding of safeguarding • a generally secure grasp of how safeguarding can be achieved within the setting/service to ensure that individuals accessing outcome focused person-centred care and support can live free from harm, abuse and neglect.
2	<p style="text-align: center;">4-5 marks</p> <p>A basic explanation demonstrating:</p> <ul style="list-style-type: none"> • some knowledge and understanding of safeguarding • some grasp of how safeguarding can be achieved within the setting/service to ensure that individuals accessing outcome focused, person-centred care and support can live free from harm, abuse and neglect.
1	<p style="text-align: center;">1-3 marks</p> <p>A limited explanation demonstrating:</p> <ul style="list-style-type: none"> • little knowledge and understanding of safeguarding • little grasp of how safeguarding can be achieved within the setting/service to ensure that individuals accessing outcome focused, person-centred care and support can live free from harm, abuse and neglect.
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

(c) (ii)	Outline the potential outcomes if the setting/service's safeguarding policies and procedures are not followed. [8 marks]
Band	AO1: Demonstrate knowledge and understanding of a range of key concepts, values and issues that are relevant to health and social care.
4	<p style="text-align: center;">7-8 marks</p> <p>An excellent outline which demonstrates detailed knowledge and understanding of the potential outcomes for:</p> <ul style="list-style-type: none"> • individuals accessing care and support • individuals in breach of the procedures and policies • the setting/service <p>if safeguarding policies and procedures are not followed.</p>
3	<p style="text-align: center;">5-6 marks</p> <p>A good outline which demonstrates clear knowledge and understanding of the potential outcomes for:</p> <ul style="list-style-type: none"> • individuals accessing care and support • individuals in breach of the procedures and policies • the setting/service <p>if safeguarding policies and procedures are not followed.</p>
2	<p style="text-align: center;">3-4 marks</p> <p>A basic outline which demonstrates some knowledge and understanding of the potential outcomes for:</p> <ul style="list-style-type: none"> • individuals accessing care and support • individuals in breach of the procedures and policies • the setting/service <p>if safeguarding policies and procedures are not followed.</p>
1	<p style="text-align: center;">1-2 marks</p> <p>A limited outline which demonstrates little knowledge and understanding of the potential outcomes for:</p> <ul style="list-style-type: none"> • individuals accessing care and support • individuals in breach of the procedures and policies • the setting/service <p>if safeguarding policies and procedures are not followed.</p>
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

(d)	<p>Analyse how codes of professional conduct/practice are adhered to and applied within the health and social care sector. Use examples from your sector engagement to illustrate your answer.</p> <p style="text-align: right;">[12 marks]</p>
Band	<p>AO3: <i>Analyse and evaluate health and social care theories and practice to demonstrate understanding, reflect on how they can influence practice, making reasoned judgements and drawing conclusions.</i></p>
4	<p style="text-align: center;">10-12 marks</p> <p>An excellent response showing:</p> <ul style="list-style-type: none"> • sound analysis of how codes of professional conduct/practice are adhered to and applied within the health and social care sector • effective use of examples from the candidate's sector engagement to illustrate the response • confident and detailed discussion leading to a sound and reasoned conclusion.
3	<p style="text-align: center;">7-9 marks</p> <p>A good response showing:</p> <ul style="list-style-type: none"> • clear analysis of how codes of professional conduct/practice are adhered to and applied within the health and social care sector • some use of examples from the candidate's sector engagement to illustrate the response • detailed discussion leading to a reasoned conclusion.
2	<p style="text-align: center;">4-6 marks</p> <p>A basic response showing:</p> <ul style="list-style-type: none"> • some analysis of how codes of professional conduct/practice are adhered to and applied within the health and social care sector • limited use of examples from the candidate's sector engagement to illustrate the response • straightforward discussion leading to a basic conclusion.
1	<p style="text-align: center;">1-3 marks</p> <p>A limited response showing:</p> <ul style="list-style-type: none"> • little analysis of how codes of professional conduct/practice are adhered to and applied within the health and social care sector • little or no use of examples from the candidate's sector engagement to illustrate the response • limited discussion with no conclusion drawn.
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

(e)	<p>Explain how different approaches could be used in the setting/service to meet individuals' needs and requirements.</p> <p style="text-align: right;">[10 marks]</p>
Band	AO2: Apply knowledge and understanding of health and social care principles and contexts.
4	<p style="text-align: center;">8-10 marks</p> <p>An excellent explanation demonstrating:</p> <ul style="list-style-type: none"> • detailed knowledge and understanding of different approaches • a confident grasp of how different approaches could have been used in the setting/service candidates have experienced to meet individuals' needs and requirements.
3	<p style="text-align: center;">6-7 marks</p> <p>A good explanation demonstrating:</p> <ul style="list-style-type: none"> • clear knowledge and understanding of different approaches • a generally secure grasp of how different approaches could have been used in the setting/service candidates have experienced to meet individuals' needs and requirements.
2	<p style="text-align: center;">4-5 marks</p> <p>A basic explanation demonstrating:</p> <ul style="list-style-type: none"> • some knowledge and understanding of different approaches • some grasp of how different approaches could have been used in the setting/service candidates have experienced to meet individuals' needs and requirements.
1	<p style="text-align: center;">1-3 marks</p> <p>A limited explanation demonstrating:</p> <ul style="list-style-type: none"> • little knowledge and understanding of different approaches • little grasp of how different approaches could have been used in the setting/service candidates have experienced to meet individuals' needs and requirements.
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

(f) (i)	<p>Explain how reflective practice supports the professional development of health and social care workers within the setting/service.</p> <p style="text-align: right;">[10 marks]</p>
Band	AO2: Apply knowledge and understanding of health and social care principles and contexts.
4	<p style="text-align: center;">8-10 marks</p> <p>An excellent explanation which shows:</p> <ul style="list-style-type: none"> • detailed and thorough knowledge and understanding of reflective practice • a confident grasp of how reflective practice supports the professional development of health and social care workers.
3	<p style="text-align: center;">6-7 marks</p> <p>A good explanation which shows:</p> <ul style="list-style-type: none"> • clear knowledge and understanding of reflective practice • a generally secure grasp of how reflective practice supports the professional development of health and social care workers.
2	<p style="text-align: center;">4-5 marks</p> <p>A basic explanation which shows:</p> <ul style="list-style-type: none"> • some knowledge and understanding of reflective practice • some grasp of how reflective practice supports the professional development of health and social care workers.
1	<p style="text-align: center;">1-3 marks</p> <p>A limited explanation which shows:</p> <ul style="list-style-type: none"> • little knowledge and understanding of reflective practice • little grasp of how reflective practice supports the professional development of health and social care workers.
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

(f) (ii)	<p>With reference to relevant theorists, explain how health and social care teams within the setting/service can reflect on their practice when assessing and improving the care and support they provide to individuals and their families.</p> <p style="text-align: right;">[14 marks]</p>
Band	<p>AO2: Apply knowledge and understanding of health and social care principles and contexts.</p>
4	<p style="text-align: center;">13-14 marks</p> <p>An excellent explanation which:</p> <ul style="list-style-type: none"> • makes sound reference to the views of theorists to explain how health and social care teams can reflect on their practice • demonstrates detailed and thorough knowledge and understanding of how health and social care teams within the setting/service use different ways to reflect on their practice • shows a confident grasp of how reflective practice is used when assessing and improving the care and support health and social care teams provide to individuals and their families.
3	<p style="text-align: center;">9-12 marks</p> <p>A good explanation which:</p> <ul style="list-style-type: none"> • makes reference to the views of theorists to explain how health and social care teams can reflect on their practice • demonstrates thorough knowledge and understanding of how health and social care teams within the setting/service use different ways to reflect on their practice • shows a generally secure grasp of how reflective practice is used when assessing and improving the care and support health and social care teams provide to individuals and their families.
2	<p style="text-align: center;">5-8 marks</p> <p>A basic explanation which:</p> <ul style="list-style-type: none"> • makes some reference to the views of theorists to explain how health and social care teams can reflect on their practice • demonstrates generally clear knowledge and understanding of how health and social care teams within the setting/service use different ways to reflect on their practice • shows some grasp of how reflective practice is used when assessing and improving the care and support health and social care teams within the setting/service provide to individuals and their families.
1	<p style="text-align: center;">1-4 marks</p> <p>A limited explanation which:</p> <ul style="list-style-type: none"> • makes little or no reference to the views of theorists to explain how health and social care teams can reflect on their practice • demonstrates some knowledge and understanding of how health and social care teams within the setting/service use different ways to reflect on their practice • shows little grasp of how reflective practice is used when assessing and improving the care and support health and social care teams within the setting/service provide to individuals and their families.
	<p style="text-align: center;">0 marks Not creditworthy or attempted.</p>

Mapping of NEA Unit 6 tasks to specification content and assessment objectives

Tasks	Specification content								Mark allocation			
	Section								Total marks	A01 marks	A02 marks	A03 marks
	6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8				
(a) (i)				a (i)						12		
(ii)	a (ii)									16		
(iii)							a (iii)					10
(b)		(b)										18
(c) (i)					(c) (i)						10	
(ii)					(c) (ii)					8		
(d)			(d)									12
(e)						(e)					10	
(f) (i)								(f) (i)			10	
(ii)								(f) (ii)			14	
Total									120	36	44	40



Level 3 Diploma in Health and Social Care: Principles and Contexts

Non-examination assessment: Unit 6 Assignment

Name of Candidate:

Candidate Number:

Name of Centre:

Centre Number:

Non-examination assessment: Unit 6 Assignment

Assignment		Maximum Mark	Centre Mark	Moderator Mark	Centre Comments
Task	(a) (i)	12			
	(a) (ii)	16			
	(a) (iii)	10			
	(b)	18			
	(c) (i)	10			
	(c) (ii)	8			
	(d)	12			
	(e)	10			
	(f) (i)	10			
	(f) (ii)	14			
TOTAL		120			

Non-exam assessment: Comments

To be completed by the individual supervising the NEA.

Please indicate where help beyond normal supervisory guidance has been given and how this has affected the marks awarded.

List the sources of information used in developing the NEA.

NOTICE TO CANDIDATES

The work you submit for assessment must be your own.

If you copy from someone else, allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified from at least the qualification concerned.

DECLARATION BY TEACHER

I confirm that the candidate's work was conducted under the conditions laid out by the specification.

I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

The candidate has clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

Teacher's signature:

Date:

DECLARATION BY CANDIDATE

I have read and understood the **Notice to Candidates** (above).

I have produced the attached work without assistance other than that which my teacher has explained is acceptable within the specification.

I have clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

Candidate's signature:

Date: