



GCE A LEVEL – NEW

1570U30-1A

MARCH 2022

**HEALTH AND SOCIAL CARE, AND CHILDCARE
A2 Unit 3 – Theoretical perspectives of children and young
people’s development**

Pre-release Case Study

**TO BE MADE AVAILABLE TO CANDIDATES
FROM 1 MARCH 2022**

INSTRUCTIONS TO CANDIDATES

You must **not** take this material or any associated research material into the examination with you.

INFORMATION FOR CANDIDATES

The information overleaf is provided to assist your preparation for Section A in the Theoretical perspectives of children and young people’s development examination.

The context for Section A in the Unit 3 examination for summer 2022 is outlined below.

Elen is 14 years old. Her parents divorced when she was aged 4. Elen remained in the care of her father and has had no contact with her mother. She now lives with her father, stepmother and half-brother, Rhodri, aged 3. The family have moved several times and now live on a housing estate on the outskirts of a large town.

Over the last 18 months, Elen has become disruptive in class and is causing concern at school. She has also started to get a reputation in her community as a 'troublemaker' which is also causing difficulties at home.

Rhodri's parents are also concerned about him. At three years old, he still speaks mostly in single words rather than in sentences and has unclear speech. He often uses gestures and points to communicate his needs rather than using verbal communication. Rhodri attends a local Cylch Meithrin, and he is struggling to settle in.

In preparation for Section A in the Unit 3 examination paper, you are advised to investigate:

- key areas of development in children and young people: physical, cognitive, language, intellectual, social and emotional
- the purpose of play
- types of play
- factors that affect the behaviour of children and young people
- strategies and approaches that support children and young people to develop positive behaviour patterns.