



GCSE MARKING SCHEME

SUMMER 2024

**GCSE
HEALTH AND SOCIAL CARE AND CHILDCARE –
UNIT 3
3570UD0-1**

About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

WJEC GCSE HEALTH SOCIAL CARE AND CHILDCARE – UNIT 3

SUMMER 2024 MARK SCHEME

Q.	Answer	AO1	AO2	AO3	Total mark
1.	<p><i>Tick (✓) the boxes to show whether each statement below is true or false.</i></p> <p>Award 1 mark for each correct identification:</p> <p>(i) True</p> <p>(ii) True</p> <p>(iii) False</p>	<p>1</p> <p>1</p> <p>1</p>			3
2.	<p><i>Cymraeg 2050: Welsh Language Strategy has three strategic aims.</i></p> <p>Tick (✓) the three correct aims of this strategy in the table below.</p> <p>Award 1 mark for each correct identification of each aim</p> <p>(i) <i>To increase the number of Welsh speakers</i></p> <p>(iii) <i>To create favourable conditions</i></p> <p>(v) <i>To increase the use of Welsh</i></p>	<p>1</p> <p>1</p> <p>1</p>			3
3.	<p>(a) <i>The Welsh Government aims to improve diet, increase physical activity and tackle obesity amongst children and young people in Wales.</i></p> <p><i>Name one combined nutrition and physical activity programme aimed at improving diet and physical activity.</i></p> <p>Award 1 mark for any one of the following:</p> <ul style="list-style-type: none"> • Change for Life • Healthy Start Programme • Welsh Network of Healthy School Schemes <p>Do not accept any answer other than those listed above.</p>	1			1

Q.	Answer	AO1	AO2	AO3	Total mark
(b)	<p><i>Describe how the named programme aims to improve diet, increase physical activity, and tackle obesity amongst children and young people in Wales.</i></p> <p>Award up to 5 marks for a description of how the named programme aims to improve diet, increase physical activity and tackle obesity amongst children and young people in Wales.</p> <p>Answers may make reference to:</p> <p><u>Change for Life</u></p> <ul style="list-style-type: none"> • provides brochures • gives tips on healthy eating, games and activities • gives advices on healthier food choices for families • gives ideas on desired activity levels • gives fun ideas on how to stay active and keep healthy e.g. recipes that are easy to make, support with understanding food labels • uses different methods such as the smart app, food scanner app '10-minute shake up game' <p><u>Healthy Start Programme</u></p> <ul style="list-style-type: none"> • healthy start programme gives individuals the knowledge – knowledge empowers • gives free vouchers every week to spend on milk, fresh, frozen, and tinned fruit and vegetables, fresh, dried and tinned pulses and infant formula milk • gives free vitamins • pregnant women or mothers with children under 4 can qualify for this support • is a means-tested scheme • uses local retailers • gives tips on staying active • empowers individuals by giving them knowledge <p><u>Welsh Network of Healthy School Schemes</u></p> <ul style="list-style-type: none"> • includes all schools and all levels of schools in Wales i.e. nursery, primary and secondary • it has 'food and fitness' as one of their seven focus areas • gives ideas and educates children and young people in aspects of food and fitness' such as food and drink provision, healthy eating and practical cooking, hydration, physical education and active play • by giving individuals the knowledge – knowledge is power <p>The Eatwell Guide has been developed by the Department of Health to show a visual example of the different types of foods that, according to the government, make up a healthy, balanced diet.</p>	5			5

Q.	Answer	AO1	AO2	AO3	Total mark
	<ul style="list-style-type: none"> • endorsed by department of health • instils good habits from an early age • involves entire family • recognisable marketing / characters good for / appeals to children <p>Credit any other valid description of how the named programme aims to improve diet, increase physical activity and tackle obesity amongst children and young people in Wales.</p>				
	AO1				
3	4-5 marks A very good description, which shows thorough knowledge and understanding of at least three ways the named programme aims to improve diet, increase physical activity and tackle obesity amongst children and young people in Wales.				
2	2-3 marks A good description which shows some knowledge and understanding of at least two ways the named programme aims to improve diet, increase physical activity and / or tackle obesity amongst children and young people in Wales.				
1	1 mark A limited response which shows little knowledge and understanding of how the named programme aims to improve diet / increase physical activity and / or tackle obesity.				
0	0 marks Response not credit worthy or not attempted.				

Q.	Answer	AO1	AO2	AO3	Total mark
4.	<p>(a) <i>As health and social care and childcare workers, it is important to recognise and challenge discrimination.</i></p> <p><i>Explain the meaning of discrimination.</i></p> <p>Award up to 2 marks for a correct explanation of the meaning of discrimination.</p> <ul style="list-style-type: none"> discrimination is treating individuals less fairly or less well than other individuals. (1 mark) discrimination means treating a person unfairly or less fairly because of who they are or because they possess certain characteristics. (2 marks) <p>Credit any other valid explanation of discrimination.</p>		2		2
	<p>(b) <i>Inclusion is an important part of the role of all health and social care and childcare workers.</i></p> <p>(i) <i>Describe the aim of inclusion.</i></p> <p>Answers may make reference to: To embrace all people irrespective of race, gender, disability, medical or other needs to give equal access and opportunities in all aspects of public life.</p> <p>(ii) <i>Explain how inclusion helps to prevent discrimination.</i></p> <p>Award up to 3 marks for an explanation of how inclusion helps to prevent discrimination.</p> <p>Answers should make reference to:</p> <ul style="list-style-type: none"> giving equal access and opportunities and getting rid of discrimination and intolerance in all aspects of life participating equally, confidently and independently in everyday activities creating environments that everyone can use <p>Credit any other valid explanations of the aims of inclusion.</p>	1			1
			3		3

	AO2
3	<p>3 marks</p> <p>A very good explanation which shows detailed knowledge and understanding of how inclusion helps to prevent discrimination.</p>
2	<p>2 marks</p> <p>A good explanation which shows knowledge and understanding of how inclusion helps to prevent discrimination.</p>
1	<p>1 mark</p> <p>A limited explanation which shows some knowledge and understanding how inclusion helps to prevent discrimination.</p>
0	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>

Q.	Answer	AO1	AO2	AO3	Total mark
(c) (i), (ii), (iii)	<p><i>Give three examples of how health and social care, and childcare workers may promote equality and diversity in their day-to-day work.</i></p> <p>Award up to 1 mark each for three examples of how health and social care and childcare workers promote equality and diversity in their day-to-day work by:</p> <ul style="list-style-type: none"> • working in a person-centred way • being non-judgmental and do not make assumptions about others • treating everyone as an individual • being aware of legislation relating to equality and diversity • following agreed ways of working, policies and procedures to help create a discrimination-free environment • challenging any discrimination that individuals encounter • teaching about different cultures • celebrating religious festivals • providing space and time for religious observance <p>Credit any other valid example of how health and social care and childcare workers promote equality and diversity in their day-to-day work.</p>	1,1,1			3
(d)	<p><i>Outline how regulatory bodies support equality, diversity and inclusion to reduce the likelihood of discrimination by health and social care and childcare workers.</i></p> <p>Award up to 3 marks for a detailed outline.</p> <p>Answers may make reference to:</p> <ul style="list-style-type: none"> • set out standards of behaviours for workers and employers • ensure standards are maintained • having a company equality and diversity policy that all employees are required to read and abide by • provide codes of practice e.g. enforce disciplinary measures • adheres to National Standards by investigating complaints • by being aware of legislation relating to equality <p>Credit any other valid response.</p>	3			3

	AO1
3	<p>3 marks</p> <p>A very good outline, which identifies three or more ways in which regulatory bodies support equality, diversity and inclusion to reduce the likelihood of discrimination by services and health and social care and childcare workers.</p>
2	<p>2 marks</p> <p>A good outline, which identifies two ways in which regulatory bodies support equality, diversity and inclusion to reduce the likelihood of discrimination by services and health and social care and childcare workers.</p>
1	<p>1 mark</p> <p>A limited outline, which identifies one way in which regulatory bodies support equality, diversity and / or inclusion to reduce the likelihood of discrimination.</p>
0	<p>0 marks</p> <p>Response no credit worthy or not attempted.</p>

Q.	Answer	AO1	AO2	AO3	Total mark
5.	<p>(a) <i>Safeguarding children and young people from radicalisation is as important as safeguarding them from other forms of harm.</i></p> <p><i>Explain the meaning of radicalisation.</i></p> <p>Award up to 3 marks for a detailed explanation of radicalisation.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • radicalisation is the process by which people come to support terrorism and extremism which can take place over an extended period or within a very short time frame • in some cases, to participate in terrorist groups / the action or process of causing someone to adopt radical positions on political or social issues • the process of radicalisation is different for every individual often involving threats or pressure from individuals or groups to follow extremist views or beliefs <p>Credit any other valid explanation of the meaning of radicalisation.</p>		3		3

	AO2
3	<p>3 marks</p> <p>A very good explanation which shows detailed knowledge and understanding of the meaning of radicalisation.</p>
2	<p>2 marks</p> <p>A good explanation which shows knowledge and understanding of the meaning of radicalisation.</p>
1	<p>1 mark</p> <p>A limited explanation which shows some knowledge and understanding of the meaning of radicalisation.</p>
0	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>

Q.	Answer	AO1	AO2	AO3	Total mark
(b)	<p><i>Identify two possible signs of radicalisation.</i></p> <p>Award 1 mark each for the identification of two possible signs of radicalisation.</p> <p>Answers may make reference to the following:</p> <ul style="list-style-type: none"> • individuals isolating themselves from family and friends • talking as if from a scripted speech • unwillingness or inability to discuss their views • a sudden disrespectful attitude toward others • increased levels of anger or becoming increasingly argumentative • secrecy around the use of the internet • become more opinionated / display strong views or opinions / becoming very quiet or withdrawn <p>Credit any other valid identification of the possible signs of radicalisation.</p>	2			2
(c) (i), (ii), (iii)	<p><i>Give three other situations where children and young people may need to be safeguarded.</i></p> <p>Award 1 mark for each for up to three correct responses:</p> <ul style="list-style-type: none"> • bullying • self-harming • social media grooming • physical abuse e.g. hitting • verbal abuse e.g. being shouted at regularly • emotional abuse-deprived of love • sexual abuse • having to witness violence in the home • neglect / not having their needs taken care of properly e.g. physical neglect-starvation, left in the house on their own with no adults • psychological ill-treatment by parent / carer-humiliating, harassing • financial ill-treatment / exploitation • forced in isolation • ACEs <p>Credit any other valid situation where children and young people may need to be safeguarded.</p>	1,1,1			3

Q.	Answer	AO1	AO2	AO3	Total mark
(d)	<p><i>Outline one example of a current necessary check required when employers recruit staff to work with children and young people under the Safeguarding of Vulnerable Groups Act 2006.</i></p> <p>Award 1 mark for identification of necessary check e.g. DBS check.</p> <p>Award 2 marks for an outline of the identified check e.g. a DBS check to provide proof of identity and any criminal convictions.</p> <p>Answers may make reference to the following:</p> <ul style="list-style-type: none"> • DBS • POCA • List 99 	2			2

Q.		Answer	AO1	AO2	AO3	Total mark
6.	(a) (i)	<p><i>State how many children were looked after in Wales in 2014-2015.</i></p> <p>Award 1 mark for the exact answer:</p> <p>5609 (children)</p> <p>Do not accept any other answer.</p>	1			1
	(ii)	<p><i>Describe the pattern of the number of looked after children in Wales from 2008 to 2019.</i></p> <p>Award up to 2 marks for a correct description of the pattern.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> the graph shows a rise from 2008-2009 until 2012-2013 after 2012-2013 the curve slowly decreases from 2012-2013 the curve decreases until 2016-2017 when it starts to rise again the pattern rises again from 2016-2017 until it reaches its highest in 2018-2019 <p>Award any other valid descriptions if accurate.</p>	2			2
	(b)	<p><i>Explain the circumstances when children and young people may need to be looked after.</i></p> <p>Award up to 4 marks for an explanation of the circumstances that children and young people are looked after.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> because for many reasons the parents can't safely take care of them by having a parent with an addiction to drugs or alcohol a child is at high risk of neglect, abuse, inadequate supervision, poor housing conditions and social isolation the child's parents might have agreed to this – for example, if they are too unwell to look after their child or if their child has a disability and needs respite care. Sometimes parents unfortunately suffer accidents or become very ill, and as a result become unable to look after their children. Sometimes they require a lot of care themselves, in hospital or at home, and cannot take part in everyday tasks meaning that their children may unintentionally get neglected if they were to live at home with them 		4		4

Q.	Answer	AO1	AO2	AO3	Total mark
	<ul style="list-style-type: none"> the child could be an unaccompanied asylum seeker, with no responsible adult to care for them children's services may have intervened because they felt the child was at significant risk of harm (if this is the case the child is usually the subject of a court-made legal order) sometimes parents can be influenced by other people within their lives, such as partners or friends parents who have people in their houses sometimes don't know how dangerous that person could potentially be, and therefore are placing their child at risk of abuse or exploitation death of a parent / carer imprisonment of a parent / carer <p>Award any other valid explanation of the reasons that children and young people are looked after.</p>				

	AO2
4	<p>4 marks</p> <p>An excellent explanation which shows detailed knowledge and understanding of a range of circumstances when children and young people may need to be looked after.</p>
3	<p>3 marks</p> <p>A good explanation which shows knowledge and understanding of some circumstances when children and young people may need to be looked after.</p>
2	<p>2 marks</p> <p>A basic explanation which shows some knowledge and understanding of at least one circumstance when children and young people may need to be looked after</p>
1	<p>1 mark</p> <p>A limited explanation which shows little knowledge and understanding of at least one circumstance when children and young people may need to be looked after.</p>
0	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>

Q.	Answer	AO1	AO2	AO3	Total mark
(c)	<p><i>Discuss the impact on the health and well-being of children who are looked after.</i></p> <p>Award up to 6 marks for a discussion of the impact on the health and well-being of children who are looked after.</p> <p>Answers could include negative impacts such as:</p> <ul style="list-style-type: none"> • their experiences can leave children with complex emotional and mental health needs, which can increase their vulnerability to abuse • many children move repeatedly in and out of care, or between placements. Placement breakdowns can have a detrimental impact on a child's emotional well-being and mental health. It can also prevent them forming stable relationships with the adults who could help protect them • many looked after children have previous experiences of violence, abuse or neglect. This can lead to them displaying challenging behaviour and having problems forming secure relationships. Some find it hard to develop positive peer relationships • looked after children are more likely to go missing than their peers. Children may run away from care for all sorts of reasons • the reasons that they run away can include: wanting to return home to their family; being unhappy or bored in their care placement; feeling like they didn't have enough control over their own lives • they tend to have poorer outcomes in a number of areas such as educational attainment and mental and physical health • they do not feel a sense of belonging • their sense of identity is compromised by a lack of sense of belonging • they often face stigma and prejudice • they feel that they have a negative attitude towards them • Adverse Childhood Experiences (ACEs) <p>Positive impacts such as:</p> <ul style="list-style-type: none"> • personal safety, protection from harm and abuse • being cared for, their physical needs being met • more sense of belonging, being part of a family, stability e.g. staying in the same school • better self-esteem, self-confidence, happier in themselves • external specialist support, having a care plan in place that makes sure needs are met <p>Award any other valid discussion of the impact of being a looked after child on their health and well-being.</p>			6	6

	AO3
3	<p>5-6 marks</p> <p>An excellent discussion including reasoned judgements about how the health and well-being of children could be affected by being children who are looked after. The response clearly includes a range of both positive and negative effects.</p>
2	<p>3-4 marks</p> <p>A good discussion including some judgements about how the health and well-being of children could be affected by being children who are looked after. The response includes reference to positive and / or negative effects.</p>
1	<p>1-2 marks</p> <p>A limited discussion that shows some evidence of how the children's health and well-being could be affected by being children who are looked after. The response includes reference to either positive or negative effects.</p>
0	Response not credit worthy or not attempted.

Q.	Answer	AO1	AO2	AO3	Total mark
(d)	<p>Identify one source of data used for statistical analysis of contemporary issues in Wales.</p> <p>Award 1 mark for any one of the following:</p> <ul style="list-style-type: none"> NHS Care Data Programme (HSCIC) Public Health Wales 'Child Measurement Programme' Welsh Health Survey 	1			1
(e)	<p>Explain how statistical evidence helps to improve the health and well-being of individuals in Wales.</p> <p>Award up to 4 marks for an explanation on how the statistical evidence helps to improve the health and well-being of individuals in Wales.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> by identifying statistical trends and patterns, health care providers can monitor conditions in Wales and compare them to other areas to provide data to assist in the allocation of services and intervention statistical evidence is used to assess present health and well-being levels statistical evidence can improve health and help make decisions it can be used to empower and motivate individuals it helps to influence government decision making <p>Credit any other valid explanation of how statistical evidence helps to improve the health and well-being of individuals in Wales.</p>		4		4

	AO2
4	<p>4 marks</p> <p>An excellent explanation which shows detailed knowledge and understanding of a range of ways in which statistical evidence helps to improve the health and well-being of individuals in Wales.</p>
3	<p>3 marks</p> <p>A good explanation which shows knowledge and understanding of at least three possible ways in which statistical evidence helps to improve the health and well-being of individuals in Wales.</p>
2	<p>2 marks</p> <p>A basic explanation which shows knowledge and understanding of at least two possible ways in which statistical evidence helps to improve the health and well-being of individuals in Wales.</p>
1	<p>1 mark</p> <p>A limited explanation which shows some knowledge and understanding of at least one way in which statistical evidence helps to improve the health and / or well-being of individuals in Wales.</p>
0	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>

Q.		Answer	AO1	AO2	AO3	Total mark
7.	(a)	<p><i>The Social Services and Well-being (Wales) Act 2014 is an example of partnership working.</i></p> <p><i>Explain the features of effective partnership working.</i></p> <p>Award up to 5 marks for an explanation of the features of effective partnership working.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> all partners working together and participating and therefore have positive relationships and trust and display effective communication <p>Effective communication:</p> <ul style="list-style-type: none"> sharing and respect in all partnerships structure and organisation plenty of monitoring and evaluation continually in order to maintain the standards combining of resources to reach a greater number of people with better services, and therefore ringing together separate organisations to have full expertise and resources enhance efficiency and quality of service all partners working towards a common goal all partners have a mutual understanding of the value of each other's contribution <p>Credit any other valid explanation of the features of effective partnership working.</p>		5		5

	AO2
3	<p>5 marks</p> <p>An excellent explanation which shows detailed knowledge and understanding of three or more features of effective partnership working.</p>
2	<p>3-4 marks</p> <p>A good explanation which shows knowledge and understanding of two or more features of effective partnership working.</p>
1	<p>1-2 marks</p> <p>A limited explanation which shows little knowledge and understanding of a feature of partnership working.</p>
0	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>

Q.	Answer	AO1	AO2	AO3	Total mark
(b)	<p>Explain how the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care, and childcare system in Wales.</p> <p>Award up to 5 marks for an explanation:</p> <ul style="list-style-type: none"> • thinking about the long-term impact of their decisions • working better with people, communities and each other • trying to prevent persistent problems such as poverty, health inequalities and climate change • having 7 well-being goals: a prosperous Wales, a resilient Wales, a more equal Wales, a healthier Wales, a Wales of cohesive communities, a Wales of vibrant culture and Welsh language, a global responsible Wales • having sustainable development principles which is the process of improving the economic, social, environmental and cultural well-being of Wales by taking action, in accordance with the sustainable development principle, aimed at achieving the well-being goals • having a well-being duty • working in 5 ways: long-term, integration, collaboration, involvement, and prevention <p>Credit any other valid explanation of how the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care, and childcare system in Wales.</p>		5		5

	AO2
3	<p>5 marks</p> <p>An excellent explanation which shows detailed knowledge and understanding of a range of possible ways the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care, and childcare system in Wales.</p>
2	<p>3-4 marks</p> <p>A good explanation which shows knowledge and understanding of two or more possible ways the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care, and childcare system in Wales.</p>
1	<p>1-2 marks</p> <p>A limited explanation which shows some knowledge and understanding of one or more possible ways the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care, and childcare system in Wales.</p>
0	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>

Q.	Answer	AO1	AO2	AO3	Total mark
8.	<p><i>Prudent Healthcare aims to change the way health services in Wales are used and provided.</i></p> <p><i>Examine the principles of Prudent Healthcare in meeting the changing needs of people in Wales.</i></p> <p>Award up to 8 marks for a detailed examination.</p> <p>The principles of Prudent Healthcare are:</p> <ul style="list-style-type: none"> • achieve health and well-being with the public, patients and professionals as equal partners through co-production • care for those with the greatest health need first, making the most effective use of all skills and resources • do only what is needed, no more, no less; and do no harm • reduce inappropriate variation using evidence-based practices consistently and transparently • the prudent healthcare principles can have a significant impact on the health and well-being of people living in Wales by reshaping health services and rebalancing the relationship between individuals and health professionals • there are three groups of people – the public, professionals and public service leaders - who will be central to making these and other changes happen • there are three priority areas for action: <ol style="list-style-type: none"> 1. appropriate tests, treatments and medications 2. changing the model of outpatients 3. public services working together to improve healthcare <p>Credit any other valid examination of the principles of Prudent Healthcare in Wales and in meeting the needs of people in Wales.</p>			8	8

	AO3
4	7-8 marks An excellent response that examines and shows detailed knowledge and understanding of how the principles of Prudent Healthcare in Wales meet the needs of people in Wales.
3	5-6 marks A good response that examines and shows knowledge and understanding of how most of the principles of Prudent Healthcare in Wales meet the needs of people in Wales.
2	3-4 marks A basic response which shows some knowledge and understanding of how two or more of the principles of Prudent Healthcare in Wales meets the needs of people in Wales.
1	1-2 marks A limited response which shows little knowledge and understanding of how one or more of the principles of Prudent Healthcare in Wales meets the needs of people in Wales.
0	0 marks Response not credit worthy or not attempted.

Q.	Answer	AO1	AO2	AO3	Total mark
9.	<p><i>Assess how the holistic health approach benefits both individuals and health and social care and childcare provision in Wales.</i></p> <p>Award up to 10 marks for a clear assessment.</p> <p>Responses should refer to both individuals and provision.</p> <p>Individuals:</p> <ul style="list-style-type: none"> • rather than focusing on illness or specific parts of the body, this approach to health considers the whole person and how he or she interacts with their environment. It considers the connection of mind, body and spirit. Therefore, they will be healthier and less likely to have to use health and social care services • individuals accept responsibility for their own level of well-being, and everyday choices are used to take charge of one's own health. Thus, ensuring they prevent health problems from happening • a holistic approach to improving health goes beyond just the elimination of symptoms. The holistic concept considers the whole person rather than just certain aspects • service users' feel empowered to make decisions as they feel they are being listened to • it addresses physical, emotional, social, spiritual, and intellectual health. All of these 5 aspects of holistic health are what enable a person to be their healthiest, happiest <p>Provision:</p> <ul style="list-style-type: none"> • the holistic approach enables practitioners to understand and meet the requirements of service users, as they consider all elements of one's health • holistic provision address the physical, mental and spiritual aspects of healthcare, thereby promoting long-term wellness as well as short-term relief. The focus is on the whole person, as opposed to one or two specific symptoms • holistic practitioners emphasise the healing of the entire mind and body, which, when thrown off balance, may suffer a variety of chronic ailments <p>Credit any other valid assessment on how the holistic health approach benefits both individuals and health and social care and childcare provision in Wales.</p>		4	6	10

AO2	AO3
<p>There are no Band 3 marks for this assessment objective. 4 marks are awarded as for Band 2.</p>	<p>5-6 marks</p> <p>An excellent response that assesses and draws reasoned conclusions about how the holistic health approach benefits both individuals and health and social care and childcare provision in Wales.</p> <p>The response is clearly expressed and shows accurate use of terminology. Writing is very well structured using accurate grammar, punctuation and spelling.</p>
<p>3-4 marks</p> <p>A good response that shows evidence of understanding of how the holistic health approach benefits both individuals and health and social care and childcare provision in Wales.</p>	<p>3-4 marks</p> <p>A good response that assesses and draws some conclusions about how the holistic health approach benefits both individuals and health and social care and childcare provision in Wales.</p> <p>The response is adequately expressed and shows appropriate use of terminology. Writing is generally well structured using reasonably accurate grammar, punctuation and spelling.</p>
<p>1-2 marks</p> <p>A limited response which shows evidence understanding of how the holistic health approach benefits both individuals and health and social care and childcare provision in Wales.</p>	<p>1-2 marks</p> <p>A limited response with some attempt to assess how the holistic health approach benefits individuals and / or health and social care and / or childcare provision in Wales.</p> <p>The response shows basic use of terminology. Writing shows some evidence of structure but with some errors in grammar, punctuation and spelling.</p>
<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>	<p>0 marks</p> <p>Response not credit worthy or not attempted.</p>