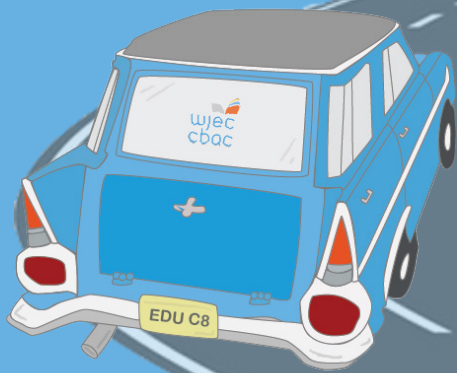


YOUR JOURNEY

TO BECOMING EXAM READY



WELCOME TO LEVEL 3 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (PRACTICE AND THEORY)



The Level 3 Children's Care, Play, Learning and Development: Practice and Theory qualification combines theoretical knowledge in children's care, play, learning and development with the practical skills needed to work within the sector.

PLANNING AHEAD...

It is primarily designed for post-16 learners in further education who are:

- interested in working in a support role in the childcare sector
- studying, or have completed Level 2 Children's Care, Play, Learning and Development: Core qualification
- returning to the workforce after a career break looking to refresh their knowledge and skills in the Childcare sector.

This qualification is suitable for learners who have achieved a Level 2 qualification including the Level 2 Children's Care, Play, Learning and Development: Practice and Theory or who have no previous knowledge of the children's care, play, learning and development sectors.

Learners who have not yet completed the Level 2 Children's Care, Play, Learning and Development: Core qualifications are strongly advised to do so prior to or alongside this qualification.

This qualification allows learners to develop the knowledge and skills required for employment and/or career progression in childcare or health settings.

It combines both practice units that are assessed within the workplace with additional theoretical knowledge.

The practice element of this qualification mirrors that of the Level 3 Children's Care, Play, Learning and Development: Practice qualification.

By completing this qualification, learners will be able to demonstrate that they:

- understand, and apply in practice, the principles and values which underpin children's care, play, learning and development
- understand, and apply, in practice, child-centred approaches to care, play and learning
- can promote and support child development through their own practice
- can evaluate research and theories to support practice
- are aware of key policies within the sector and how these affect service development and delivery
- can work in partnership with children, their families, carers and a range of professionals
- can reflect on practice to continuously improve
- can apply a range of problem-solving techniques
- can use literacy, numeracy and digital competency skills as appropriate within their role.

Learners are required to complete a minimum of 700 hours of work placement to achieve this qualification. Completion of the Level 3 Children's Care, Play, Learning and Development: Practice and Theory qualification provides a suitable foundation for the study of early years and childcare through a range of higher education courses, or apprenticeships.

It also carries UCAS Points

GIVE IT YOUR ALL!

TOP TIPS

Regular attendance to work placement to gain valuable hands on skills

Regular attendance to college to cover theory units

Good revision and preparation for Unit 330

Good preparation resources for Investigation project Unit 331

WELLBEING GUIDANCE

Take baby steps.

Remember this is a journey and you will pick skills and knowledge up along the way.

Take regular breaks from studying.

Exercise, meet friends, spend time with family.

Look after yourself.

Make sure you are getting a balanced diet and get enough sleep.

Try to stay positive.

Even if you don't feel like it, a positive attitude will help you.

Remember that everyone's different.

Try not to compare yourself to others.

HOW ARE YOU ASSESSED?

The Level 3 Children's Care, Play, Learning and Development: Practice and Theory qualification is assessed through 70% internal assessment and 30% external assessment. Candidates must successfully complete:

- an externally set, internally marked set of tasks
- a portfolio of evidence
- a discussion with their assessor
- an external examination
- an externally set and marked extended investigation.

