FM4

Surname	Centre Number	Candidate Number
First name(s)		4

LEVEL 2 – NEW

W23-5962U60-1

5962U60-1

WEDNESDAY, 11 JANUARY 2023 – MORNING

CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: PRACTICE AND THEORY

Mandatory Group 2: Unit 216

Understanding Children's Care, Play, Learning And Development

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	17	
2.	12	
3.	6	
4.	8	
5.	5	
6.	10	
7.	4	
8.	8	
Total	70	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The total for the paper is 70 marks.

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Answer **all** questions.

1. (a) The table below describes areas of physical development. Complete the table to identify the physical skills described. One has been completed for you. [3]

Physical skill	Description
(i) Locomotor skills	Moving around/balancing/walking motions
(ii)	Large movements
(iii)	Touch, smell, taste, vision and hearing
(iv)	Small movements

(b) The baby in this picture is one month old.

Explain the expected milestones of social and emotional development for a one-month-old-baby. [6]

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(c) Analyse how areas of development can interlink when children take part in creative activities. [8]

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2. Jack is 6 years old and attends the local Welsh Medium primary school with his 8 year old sister, Charlotte and his 4 year old brother, Liam. They attend after school club and enjoy a variety of out of school activities, including sports clubs.

(a) (i) Name **one** indoor activity Jack may take part in during the school day within the current curriculum. [1]

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(ii) State **one** resource Jack may use when engaging in this activity. [1]

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(b) Define what is meant by continuous provision. [2]

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(c) Liam is beginning to use an iPad.

Identify **two** ways in which this benefits his development. [2]

(i) .....

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(ii) .....

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(d) Discuss the factors staff at the after-school club need to consider, when planning different types of activities for the children. [6]

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3. (a) Many children benefit from accessing clubs outside of school.

Identify **two** clubs available to children outside of school hours. [2]

(i) .....

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(ii) .....

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(b) Explain the positive benefits on health and well-being of children attending clubs outside of school. [4]

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4. (a) Flying Start is a current intervention and prevention programme.
State **two** ways attending a Flying Start setting can support a child's development and well-being. [2]

(i) .....

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(ii) .....

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(b) (i) Explain the impact the United Nations Convention on the Rights of the Child (UNCRC) has on everyday practice. [4]

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(ii) Name **two** policies that childcare settings must have as a result of the UNCRC. [2]

I. .....

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II. .....

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5. The Social Services and Well-being Act 2014 has five key principles that need to be considered in practice. One of these principles is 'Voice and Control'. [5]

Name and describe **one** other key principle.

(i) Name:

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(ii) Description:

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6. The Jones family live in a rural village in Mid Wales. They have 2 children. Idris is 14 years old and has mental health problems. Lucy is 12 years old and is doing really well in school but has little contact with her friends outside school as there is a limited bus service. Dad works long hours, leaving mum to ensure the children are provided for.

(a) Identify **two** services that could support the family. [2]

(i) .....

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(ii) .....

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(b) Discuss how services may support Idris' mental health and well-being. [6]

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(c) State **two** barriers the family may need to overcome in order to access the services they need. [2]

(i) .....

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(ii) .....

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7. (a) Give **two** reasons why multi-agency care is important for the well-being of children and their families. [2]

(i) .....

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(ii) .....

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(b) When working as part of a multi-agency team confidentiality is critical.

Identify **two** ways workers can uphold the General Data Protection Regulation 2018 (GDPR) when working in practice. [2]

(i) .....

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(ii) .....

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8. Amy is the Additional Learning needs Coordinator at the local primary school. Part of her role is to ensure all activities are inclusive.

Analyse how key stakeholders involved in the multi-disciplinary team can work with Amy to ensure all additional needs are met. [8]

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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