



GCE A LEVEL

1570U30-1A

**TO BE MADE AVAILABLE TO CANDIDATES
FROM 1 MARCH 2023**

HEALTH AND SOCIAL CARE, AND CHILDCARE
**Unit 3 – Theoretical perspectives of children and young
people’s development**

PRE-RELEASE CASE STUDY

INSTRUCTIONS TO CANDIDATES

You must **not** take this material or any associated research material into the examination with you.

INFORMATION FOR CANDIDATES

The information overleaf is provided to assist your preparation for Section A in the Theoretical perspectives of children and young people’s development examination.

The context for Section A in the Unit 3 examination for Summer 2023 is outlined below.

Osian is 2 years old and lives in a rural village with his mother, Amy. His parents separated a year ago and he has limited contact with his father. The family receives benefits and Amy often struggles to manage financially.

Amy has decided not to attend the local parent and toddler group as Osian has been demonstrating behaviour that challenges around other children. Osian has been offered a place at the local nursery.

Katya, the nursery supervisor, who will also be Osian's keyworker, has visited the family at home. Amy has expressed her concerns over Osian's behaviour around other children as well as her financial difficulties.

In preparation for Section A in the Unit 3 examination paper, you are advised to investigate:

- key areas of development in children and young people: physical, cognitive, language, intellectual, social and emotional
- the purpose of play
- types of play
- the key theories associated with understanding and management of specific behaviours
- strategies and approaches that support children and young people to develop positive behaviour patterns.