



## SUMMER 2023

### Summary guidance on advance information for WJEC GCSE, GCE and made-for-Wales vocational qualifications

This summary aims to give teachers and learners an indication of the approach that will be taken to advance information in each WJEC GCSE, GCE and made-for-Wales vocational qualifications in summer 2023. This summary is **not** the advance information itself which will be released online, for all subjects, on **06 February 2023**.

**Note:** Advance information will only be available from the WJEC website. It will not be available from any other source.

#### Why is this summary being published ahead of release of the advance information?

Advance information is intended to communicate, ahead of the examinations, the focus of the content of the exams or part of the exams that **will be assessed** in the examination papers. The purpose of advance information is to support revision.

The advance information for each qualification has been designed to be compliant with the principles prescribed by Qualifications Wales:

- the advance information should not be so detailed that Learners are able to memorise answers to write in the exam
- the advance information should not be so extensive or specific that it will damage a Learner's progression to higher level qualifications in the subject
- it should still be possible to differentiate between Learners on the basis of their performance.

A consequence of the principles for advance information is that it will not always be possible to detail everything that is in the examination. In some cases this would risk undermining good education, progression, or fair results; in others it would be unhelpful to teachers and learners, for example by listing all topics which could lead to excessive teaching or revision on areas that are worth few marks. This means that in some subjects, for instance, the advance information will not apply to certain papers or parts of papers.

We have produced this summary to help teachers and learners better understand some of the restrictions on advance information (for example what will be covered and so you know what to expect for the subjects you teach or study), to aid planning ahead of the release of advance information.

### **Key points to remember for advance information, it:**

- must be read alongside the specification so that the information provided is clearly understood and placed in the right context
- can be used flexibly by centres to achieve its purpose of supporting revision. Advance information should not, however, be used to narrow teaching and learning
- can be used by teachers in supporting their learners' revision and referred to by learners in their revision and final examination preparation
- cannot be brought into the examinations
- will not be at a level that allows questions to be predicted or answers prepared.

A good, broad understanding of all the content of the specification is always the best preparation for success in an examination. Teachers and learners should bear in mind that prior learning in a key idea or topic area might provide useful knowledge and understanding and be required for learners to be able to answer questions fully. This is particularly the case, for instance, for synoptic<sup>1</sup> questions and those questions marked using a levels of response mark scheme.

Learners' preparation for examinations should continue to focus on knowledge and understanding that can be applied appropriately in the context of unseen examination questions. The format and structure of the examination papers will remain unchanged, i.e. in 2023 the examinations will be as described in the relevant specification, with no adaptations or amendments.

If you have any queries on the information provided in this document please contact [info@wjec.co.uk](mailto:info@wjec.co.uk).

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<sup>1</sup> Synoptic questions are those that give learners the opportunity to draw together knowledge, skills and understanding from across the full course of study.

## WJEC Advance Information Summaries for Summer 2023

Subject	Level	Advance Information Summary
Children's Care, Play, Learning and Development: Practice and Theory	Level 3	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 330</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Children's Care, Play, Learning and Development: Practice and Theory	Level 2	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 216</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Health and Social Care, and Childcare	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 3 and 5</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>
Health and Social Care, and Childcare (single award)	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in Unit 1, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>
Health and Social Care, and Childcare (double award)	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>

Subject	Level	Advance Information Summary
Health and Social Care: Principles and Contexts (Certificate)	Level 3	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Health and Social Care: Principles and Contexts (Diploma)	Level 3	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2 and Unit 5</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Health and Social Care: Principles and Contexts	Level 2	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>