



GCE A LEVEL

Health and Social Care, and Childcare

1570QS

Summer 2022 examinations

Unit 3	Theoretical perspectives of children and young people's development	Tuesday, 24 May 2022
Unit 5	Theoretical perspectives of adult behaviour	Tuesday, 24 May 2022

Advance Information

General information for students and teachers

This advance information provides the focus of the content of the Summer 2022 examination papers for units 3 and 5.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

Released: 7 February 2022

Subject information for students and teachers

Further information about adaptations to WJEC GCSE and GCE qualifications in 2022 is available at: <https://www.wjec.co.uk/home/summer-2022-adaptations/>

This advance information covers Units 3 and 5 only.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examination.

The following topic areas will be largely, although not exclusively, tested through the higher tariff questions. Other subject content will be covered in the remaining questions.

The aim should still be to cover all specification content in teaching and learning.

Unit 3

	Content	Amplification
2.3.1 Theories and principles of child development	(a) Key areas of development in children and young people: physical, cognitive, language, intellectual, social and emotional	Learners should understand the key areas of development in children and young people (0-18 years): <ul style="list-style-type: none"> • Language • Emotional and social
	(b) How theories and principles relate to areas of children's development	Learners should understand how the key psychological perspectives and associated theories related to child development and behaviour: <ul style="list-style-type: none"> • Psychodynamic • Cognitive • Social Learning • Emotional Intelligence <ul style="list-style-type: none"> • The strengths and limitations of the different theories and approaches • How techniques and approaches, arising from the theories, relate to areas of children's development • How these techniques and approaches can be used to support children's development
2.3.2 The importance of play in learning and development	(a) Definitions of play and playwork	Definitions of play and playwork.
	(b) The purpose of play	The purpose of play.
	(d) Types of play	Learners should know the different types of play: <ul style="list-style-type: none"> • Creative play • Environmental play <p>How the different types of play support the key areas of development</p>
2.3.3 Behaviour of children and young people	(a) Factors that affect the behaviour of children and young people	Factors that affect the behaviour of children and young people.
	(b) Strategies and approaches that support children and young people to develop positive behaviour patterns	Strategies and approaches that support children and young people to develop positive behaviour patterns.

Unit 5

	Content	Amplification
2.5.1 Factors that affect the behaviour of adults	(a) Factors that affect the behaviour of adults	Learners should understand the key areas of development in adults that may impact on behaviour: <ul style="list-style-type: none"> • Psychological • Biological • Physical
	(b) The importance and effects of resilience in dealing with care settings and situations	Learners should understand the importance and the effects of resilience of adults when dealing with care settings and situations. <p>Positive:</p> <ul style="list-style-type: none"> • Become adaptable to the situations an individual may find themselves in • Be able to rely on an individual's own potential • Become resistant to stress • Develop a positive self-concept • Develop a more realistic and accurate view of the world • Progress on from failure
2.5.2 Understanding perspectives affecting adult behaviour	(a) The key theories associated with understanding and management of specific behaviours	Learners should understand how the key psychological perspectives and associated theories relate to human development and behaviour: <ul style="list-style-type: none"> • Behavioural Theory • Cognitive • Biological <p>The strengths and limitations of the different theories and approaches</p>
	(b) Key approaches in practice which relate to adult development and behaviour,	Learners should understand How these techniques and approaches can be used to manage behaviours in certain conditions or situations <ul style="list-style-type: none"> • Egan's '<i>Skilled Helper</i>' model • Talking therapies
2.5.3 Strategies and approaches that support adults to develop positive behaviour patterns	(a) Strategies and approaches that support adults to develop positive behaviour patterns	Learners should understand: <ul style="list-style-type: none"> • Positive and proactive (or preventative approaches) <p>Strategies and approaches that support adults to develop positive behaviour patterns</p> <ul style="list-style-type: none"> • Positive Behaviour Support Plans

End of advance information