



GCSE

Health and Social Care, and Childcare (Single Award)

3570QS

Summer 2022 examinations

Unit 1	Human Growth, Development and Well-being	Monday, 16 May 2022
--------	--	---------------------

Advance Information

General information for students and teachers

This advance information provides the focus of the content of the Summer 2022 examination paper.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

Subject information for students and teachers

Further information about adaptations to WJEC GCSE and GCE qualifications in 2022 is available at: <https://www.wjec.co.uk/home/summer-2022-adaptations/>

This advance information covers Unit 1 (Single Award) only. There is no advance information for Unit 2 (NEA).

Unit 1 is not subject to assessment in 2022 for the Double Award. Therefore, there is no Advance Information for the Double Award.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examination.

The following topic areas will be largely, although not exclusively, tested through the higher tariff questions. Other subject content will be covered in the remaining questions. The aim should still be to cover all specification content in teaching and learning.

Unit 1

	Content	Amplification
2.1.1 Human Development across the life cycle	(d) Factors affecting growth, development and well-being	Learners should understand how these factors may inter-relate and how they can affect an individual's well-being, positively or negatively, throughout the lifecycle, including: <ul style="list-style-type: none">• Diet, nutrition and hydration, including breastfeeding, bottle feeding and weaning• Abuse (emotional, physical, sexual, psychological and neglect) – to include controlling/coercive behaviour in family and/or personal intimate sexual relationships
	2.1.2 Physical, social, emotional and intellectual health	(a) Inter-dependence between physical health and good mental health
	(b) Tools to support social, emotional and intellectual health	Learners must know and understand the tools/processes available to promote social, emotional and intellectual health: <ul style="list-style-type: none">• Growth mind-set• Resilience

	Content	Amplification
2.1.3 The importance of active participation on development and well-being	(b) Benefits of active participation for the individual	Learners should know that active participation provides a number of benefits for the individual.
2.1.4 Early intervention and prevention to promote and support growth, development and well-being for a range of conditions and circumstances	(a) Ways to promote and support growth, development and well-being	<p>Learners must know and understand ways in which individuals' growth, development and well-being may be promoted and supported by early intervention and prevention methods:</p> <ul style="list-style-type: none"> • Screening programmes – breast, cervical, bowel, abdominal aortic aneurism, maternal, child (e.g. personal child health record) including new born hearing, Newborn Bloodspot Screening Wales, Cymru Well Wales: The First 1000 Days (F1000D) • Government guidelines designed to promote the health and well-being of individuals relating to: diet, sexually transmitted diseases, alcohol and substance misuse, smoking, healthy living
	(c) Circumstances	<p>Learners will need to know and understand that individuals' circumstances may arise from expected and unexpected life events to include:</p> <ul style="list-style-type: none"> • Divorce • Bereavement <p>To include impacts.</p>

End of advance information