Phase 3 Covid-19 Mitigations:
Health and Social Care
This event is supported and facilitated by representatives and subject specialists from City & Guilds, with support from colleagues from WJEC.

**City & Guilds**

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City & Guilds /  
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- Level 2 HSC: Core  
- Level 2/3 HSC Practice  
- Level 4/5 suite of qualifications

**WJEC**

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City & Guilds and WJEC continue to work collaboratively and in partnership with the following organisations who will also be contributing to this event:

- Qualifications Wales  
- Social Care Wales  
- Health Education and Improvement Wales
Aim and Objectives

Our objective for this briefing session is to provide an:

- Overview of phase 3 mitigation guidelines for Health and Social Care suite
- Implications for the Level 4 and Level 5 qualifications
- Opportunity for questions
Level 2 Health and Social Care: Core
The arrangements discussed during today’s webinar **update and replace** the ‘phased mitigation’ arrangements communicated in May 2020. In putting in place these arrangements the Consortium has considered issues relating to the manageability validity and reliability of the Core qualifications.

The information in this presentation **MUST** be applied in conjunction with our refreshed mitigation document available from HCLW.

Please ensure that you regularly visit our Covid-19 webpages for the most up-to-date information.
Process for learners who were registered and on-programme **up to 31 August 2020** and will complete their qualification **by 18 December 2020**:

**Health and Social Care: Core (Adults) (Children and Young People) SINGLE Pathways**

- successful completion of any **one** internal assessment, and the MCQ test
- OR in exceptional circumstances only, successful completion of any **two** internal assessments

**Health and Social Care: Core (Adults and Children and Young People) COMBINED Pathway**

- successful completion of internal assessments 190 and 193, and the MCQ test.
- Or in exceptional circumstances only, successful completion of three internal assessments - these MUST included 190 and 193.

### Exceptional Circumstances

Exceptional circumstances relates ONLY to situations that prevent a learner from completing assessments due to disruption resulting from national and/or localised Covid-19 restrictions, for example:

1. The learner is unable to access the providers or employers premises
2. The provider is unable to provide an suitable environment for the purposes of assessment, as detailed in the qualification specification
3. Centres must consider delaying the assessment before applying to use verbal question and answer as a mode of assessment

**RESITS**

Centres should plan their assessments to ensure that there is sufficient time for learners to resit the assessment (if required) prior to 18 December 2020.
Protecting the integrity of the qualification

Teaching and learning
• Completed across the FULL breadth and depth of the qualification content
• Robust formative assessment completed to confirm knowledge and understanding across full breadth and depth of the qualification content

External Quality Assurance
• Declaration that the full content of the qualification has been delivered to learners availing of the adaptation
• Confirmation that learners have met the required date range of the adaptation
• Process by which the learner had demonstrated readiness for assessment for the whole qualification
All other learners - supporting full assessment requirement

Arrangements for ALL other learners:

• any registered learners **not completed by 18 December 2020**
• **new learners** registered after 1 September 2020

Health and Social Care: Core (Adults) (Children and Young People)
**SINGLE Pathways:**
• three internal assessments, and MCQ test

Health and Social Care: Core (Adults and Children and Young People)
**COMBINED Pathway**
• four internal assessments, and the MCQ test
Ongoing disruption to assessments

Reschedule
- Impact
- Length of delay (up to 4 mths)
- Tri-party agreement and audit

Remote Verbal Q&A
- Centre closed for longer than 4mths
- Progression e.g. on-programme; within employment
- Self- quarantine
- Must be pre-approved by Awarding Body

Quality Assurance
- As per specification requirement
- As per adaptation applied
- Learner within required date ranges
- Adaptation implemented correctly
- Associated records will be audited
Remote verbal Q&A

Agreement by both assessor and IQA

Application min one week prior to preferred assessment date

Considered on a case by case basis

Response from Awarding Body within 5 days

IF approved, centre can plan for and conduct assessment
Remote verbal Q&A

Integrity
- Readiness for assessment
- Robust and reliable assessment
- Safeguard against malpractice
- Learner notes pages - prior and on the day
- Sharing the case studies

Security
- Must be safe and reliable
- Capable capturing and recording both of audio and video
- Security of questions

Reliability
- Pre-checks before assessment
- Recording all aspects of the process, inc pre-checks
- Continuous monitoring of controlled environment
- Internal quality assurance
- All records available to EQA
Remote Invigilation

Comprehensive pilot which will take place over the coming months

Remote Invigilation will enable candidates to complete online test sessions in a one of two ways i.e. live invigilation or record and test away from their approved centre location

City and Guilds and WJEC are piloting the same platform.

A key element of the process will be the authentication of the learner via key codes and email address prior to the commencement of the online test.
External Quality Assurance

External quality assurance activity will confirm that the assessment and internal quality assurance has been:

- conducted in line with qualification specification and/or
- conducted in accordance with the requirements of the adaption applied

Review learners where assessment has been delayed to ensure that this was the most appropriate option for the learner.

Quality assure and confirm that the learners being certificated using the adaptation outlined above meets the required registration/entry and completion dates.

Include sampling of records related to adapted assessment.
Level 2 & 3 Health and Social Care: Practice
Expert Witness Testimony (EWT) (until June 2021):

- To take place only when usual observations of practice cannot take place.
- Suitably experienced employer/manager/leader undertakes the role of an EWT whereby they observe the learner in practice, and this will be followed by a remote professional discussion between the assessor, learner and EWT.
- The assessor will be able to ask questions of both learner and EWT in order to make decisions of competency.
- The assessor will be responsible for making the final judgement and would triangulate evidence.
Expert Witness Requirements

Where detailed in evidence requirements as appropriate for use, expert witnesses must

- have a working knowledge of the units for which they are giving testimony
- be occupationally competent in their area of expertise to at least the same level of the unit for which they are providing testimony
- have either any qualification in assessment of workplace performance or a professional work role which involved evaluating the everyday practice of staff

Expert witness testimony guidance pack will be available shortly


Things to consider:

- allocate assessors to specific employment settings; with an attempt to keep the number of assessors to a minimum, if access can be gained

- encourage and increase employer activity in the front-loading of formative activities, such as the learner readiness for assessment, where the assessor can attend remotely

- separate activities around planning, reviewing, progress checks that can be completed remotely; opportunities to access the centre can then prioritise observational assessment activities

- capture the capabilities of all within a setting/centre to support assessment - e.g.. work-based assessors

- Make use of outdoor environments for outside observation where possible and appropriate

- For childminders: allocate a single assessor to work solely with learners who are childminders

- Looking at opportunities where activities can be completed remotely e.g. activity planning, progress reviews

Video or audio streaming or recording should not be used where this compromises the privacy, dignity or confidentiality of any individual, child or young person or family using services as a method of gaining performance evidence. (SfCD 2020)
Implications for Level 4 and Level 5 qualifications

- The new Level 4 and Level 5 qualifications are designed to support summative assessment.
- We will continue to monitor announcements from WG and PHA and any implications for the future assessments.
- We will continue to work with QW, SCW and HEIW should further mitigations be needed in relation to Level 4 and Level 5.
- Centres should think about their programmes of delivery and seek to build in opportunity for remote/blended learning.
- We will be updating centres soon regarding management of the external assessment components and uploading of related evidence.
Support for centres

- Expert witness testimony support pack
- Professional discussion support pack
- Guidance for Core: Routes 1,2&3
- Live and recorded phase 3 mitigation event
- Good practice – Expert Witness testimony
- Good practice – Professional discussion
- Email support from City & Guilds/WJEC
Question and answer opportunity

Q&A?
Diolch
Thank you