

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE – NEW

3570UD0-1



S24-3570UD0-1

WEDNESDAY, 12 JUNE 2024 – AFTERNOON

HEALTH AND SOCIAL CARE, AND CHILDCARE
UNIT 3: Health and social care, and childcare in the 21st Century

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	3	
2.	3	
3.	6	
4.	12	
5.	10	
6.	18	
7.	10	
8.	8	
9.	10	
Total	80	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The total number of marks available is 80.

The quality of your written communication, including appropriate use of punctuation and grammar, will be assessed in your answer to question 9.



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Answer **all** questions.

1. Tick (✓) the boxes to show whether each statement below is **True** or **False**. [3]

	Statement	True	False
(i)	Mental Capacity (Amendment) Act 2019 aids vulnerable individuals to maintain their right to dignity and equality.		
(ii)	The Additional Learning Needs and Education Tribunal (Wales) Act 2018 provides a person-centred approach to identify individuals' needs early.		
(iii)	The Equality Act 2010 provides protection against discrimination for people who possess one or more of the four specified protected characteristics.		

2. Cymraeg 2050: Welsh Language Strategy has three strategic aims.

Tick (✓) the **three** correct aims of this strategy in the table below. [3]

	Aim	Tick (✓)
(i)	To increase the number of Welsh speakers.	
(ii)	To increase the use of both English and Welsh.	
(iii)	To create favourable conditions.	
(iv)	To make sure every child speaks Welsh in school.	
(v)	To increase the use of Welsh.	



3. The Welsh Government aims to improve diet, increase physical activity and tackle obesity amongst children and young people in Wales.

- (a) Name **one** combined nutrition and physical activity programme aimed at improving diet and physical activity. [1]

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- (b) Describe how the named programme aims to improve diet, increase physical activity, and tackle obesity amongst children and young people in Wales. [5]

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4. As health and social care and childcare workers, it is important to recognise and challenge discrimination.

(a) Explain the meaning of discrimination. [2]

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(b) Inclusion is an important part of the role of all health and social care, and childcare workers.

(i) Outline the aim of inclusion. [1]

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(ii) Explain how inclusion helps to prevent discrimination. [3]

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- (c) Give **three** examples of how health and social care, and childcare workers may promote equality and diversity in their day-to-day work.

(i) [1]

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(ii) [1]

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(iii) [1]

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- (d) Outline how regulatory bodies support equality, diversity and inclusion to reduce the likelihood of discrimination by health and social care and childcare workers. [3]

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5. Safeguarding children and young people from radicalisation is as important as safeguarding them from other forms of harm.

(a) Explain the meaning of radicalisation. [3]

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(b) Identify **two** possible signs of radicalisation.

(i) [1]

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(ii) [1]

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(c) Give **three** other situations where children and young people may need to be safeguarded.

(i) [1]

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(ii) [1]

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(iii) [1]

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- (d) Outline **one** example of a current necessary check required when employers recruit staff to work with children and young people under the Safeguarding Vulnerable Groups Act 2006. [2]

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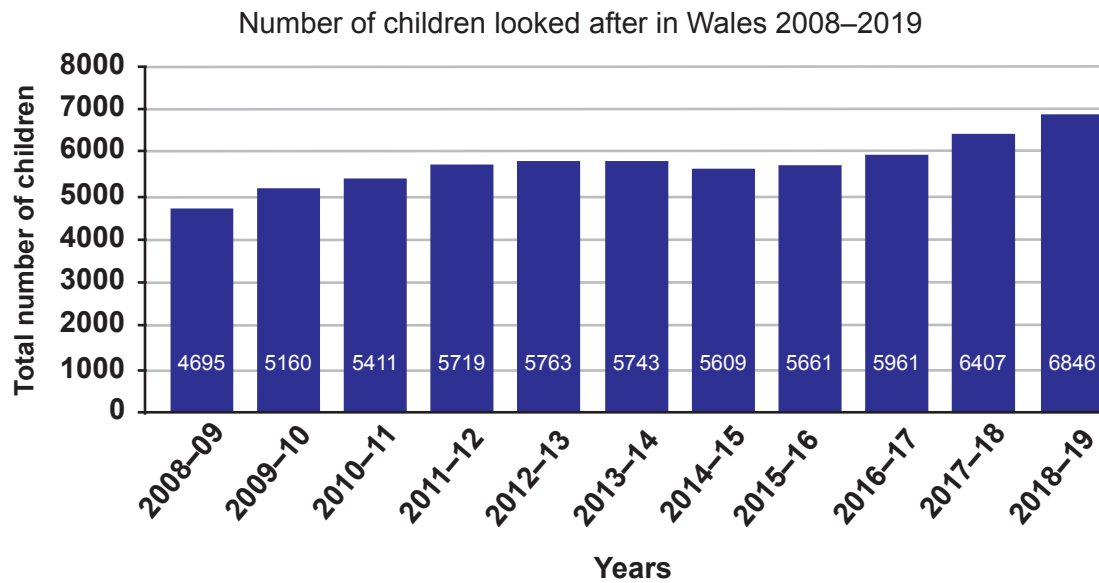
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6. The graph below shows the number of children who were looked after in Wales from 2008–2019.



<https://gov.wales/sites/default/files/statistics-and-research/2019-10/children-looked-after-local-authorities-april-2018-march-2019-964.pdf>

- (a) (i) State how many children were looked after in Wales from 2014–2015. [1]

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- (ii) Describe the pattern of the number of looked after children in Wales from 2008 to 2019. [2]

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- (b) Explain the circumstances when children and young people may need to be looked after. [4]

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- (c) Discuss the impact on the health and well-being of children who are looked after. [6]

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- (d) Identify **one** source of data used for statistical analysis of contemporary issues in Wales.

[1]

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- (e) Explain how statistical evidence helps to improve the health and well-being of individuals in Wales.

[4]

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7. The Social Services and Well-being (Wales) Act 2014 is an example of partnership working.

(a) Explain the features of effective partnership working. [5]

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(b) Explain how the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care and childcare system in Wales. [5]

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- Examine the principles of Prudent Healthcare in meeting the needs of people in Wales. [8]





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