

Level 2

Children's Care, Play, Learning and Development: Core

Practice Multiple Choice Test (MCQ) Unit 001

1. Which legislation offers the greatest protection against discrimination in Wales?

(a)	Social Services Well-being (Wales) Act 2014	
(b)	The Children's Act 1989 and 2004	
(c)	The Well-being of Future Generations (Wales) Act 2015	
(d)	Equality Act 2010	

2. Families are invited into childcare settings regularly to share information about their cultural backgrounds. What is this an example of?

(a)	Individuality, differentiation and diversity being valued and celebrated	
(b)	The needs, rights and views of the child being followed	
(c)	Children's health and well-being being actively promoted	
(d)	A child-centred approach being actively promoted	

3. Which of these statements **best** describes a person with 'parental responsibility'?

(a)	A person who has the legal right to make decisions about a child's care and upbringing	
(b)	A person with responsibility for control of a child's finances and nursery fees	
(c)	A person with the responsibility of collecting a child from their childcare setting	
(d)	A person who has the right to have access to a child as a biological parent	

4. A photographer is coming to the childcare setting to take some photos for a publicity brochure. Which of these **must** be actioned before they visit?

(a)	Ensure the room is tidy and there are new wall displays that will be in the photos	
(b)	Ensure all staff are in their uniforms ready to be photographed	
(c)	Ensure parents have given written consent for their child's photo to be taken	
(d)	Ensure that there are a wide range of activities available to be photographed	

5. Ellie wants to walk down the Cylch Meithrin steps unaided. The childcare worker is concerned there is a risk involved as up to now someone has always held her hand. What action should the childcare worker take?

(a)	Say "no" as they wouldn't have discussed the risks with their line manager	
(b)	Allow Ellie to go ahead as she is determined and offer support to another child instead	
(c)	Say "no" to Ellie and insist that she holds their hand as this reduces any potential risks	
(d)	Allow Ellie to go ahead, maintain close supervision and intervene as needed.	

6. Which way of working **best** supports well-being and inclusion in a childcare setting?

(a)	Providing a safe and nurturing environment that is characterised by mutual respect	
(b)	Providing positive behaviour support by creating an environment for good behaviour	
(c)	Providing a social environment where children have free access to activities they enjoy	
(d)	Providing opportunities for health professionals to visit the setting to share initiatives	

7. Why it is **most** important for a childcare setting to recognise and support Welsh language?

(a)	To meet weekly planning objectives for the setting	
(b)	To fully utilise the Welsh language skills of a staff member	
(c)	To please the children as this is something the children enjoy	
(d)	To give children additional language skills for the future	

8. Language acquisition in a childcare setting is **best** described as a process by which a child:

(a)	Learns a new language through lessons to communicate effectively	
(b)	Learns the grammatical rules of a new language to structure sentences	
(c)	Learns how to use language through play activities to communicate effectively	
(d)	Learns how to write in a new language in sentences	

9. Why is it important to agree achievable goals and boundaries between the child, families/carers that support positive behaviour in young children?

(a)	To support the child to recognise how to behave with others around them	
(b)	To ensure that intervention is consistent with behaviour support plans, agreed ways of working and legal and work setting requirements	
(c)	To report any concerns to appropriate people where there are persistent difficulties in promoting positive behaviour	
(d)	To create a calm happy environment for all children in the setting	

10. Which of the following is an example of a transition a child may experience?

(a)	Starting full-time or part-time nursery	
(b)	Staying regularly with grandparents	
(c)	Attending a mother and toddler session	
(d)	Going on a day trip to the seaside	