

Surname	Centre Number	Candidate Number
First name(s)		4



LEVEL 3

4963U90-1



MONDAY, 17 JANUARY 2022 – MORNING

CHILDREN’S CARE, PLAY, LEARNING AND DEVELOPMENT: PRACTICE AND THEORY
Unit 330: Principles and Theories that Influence Children’s Care, Play, Learning and Development in the 21st Century in Wales

2 hours

For Examiner’s use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	11	
4.	8	
5.	9	
6.	13	
7.	16	
8.	7	
9.	8	
10.	8	
11.	6	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The total for the paper is 100 marks.



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3. “Radicalisation is the action or process of making somebody more extreme and radical in their opinions on political or social issues.”
(Oxford English Dictionary 2020)

(a) Outline a range of factors that could indicate radicalisation in young people. [4]

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We all have a role in ensuring our own safety and protecting the safety of others.

(b) Describe the appropriate support if you believe someone is at risk of radicalisation. [7]

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5. Mary Ainsworth (1970) completed a psychological experiment described as the 'Strange Situation'.

(a) Explain your theoretical knowledge and understanding of the 'Strange Situation'. [4]

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(b) Recommend what positive support can be provided in practice to support attachment. [5]

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6. Children 0–19 years may require health care involving specific non-routine screening, testing and monitoring.

(a) Reflect on the various reasons that children may require non-routine health care interventions. [5]

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10. Elinor Goldschmied (1980) developed the term 'heuristic play' through the use of treasure baskets, for children under three years to develop their curiosity and exploration.

(a) Recommend a range of items that may be included in a treasure basket to support learning through 'heuristic play'. [3]

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(b) Reflect on the importance of 'heuristic play' to develop children's learning. [5]

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