LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) JOHNNY

SET A

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) JOHNNY

Set A

There is a total of 30 marks available. **The pass mark for this assessment is 23.**

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Question	Answers	Total
1. (a)	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • he is searching for inappropriate content: 'Sex' and 'shooting people' • he is watching materials that are inappropriate for him • he spends time with his older brother and he often watches him playing games on the PlayStation that are 16+ • he's accessing inappropriate materials on YouTube • his brother is always saying he'll shoot him • his brother hits him in the stomach if he doesn't do what he asks • Johnny was found at home with only his 12 year old brother • Johnny is exposed to minors drinking alcohol. Credit any other valid response.	2
(b)	**Award 1 mark** for any correct answer. Answers could include: • well-being is fundamental to the overall health of the child • well-being enables children to successfully overcome difficulties and achieve what they want out of life • well-being is important for a child's self-esteem/optimism/a sense of control • well-being enables children to initiate, develop and sustain relationships.	1

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Question	Answers	Total
2. (a)	**Award 1 mark** for any correct answer. Answers could include: • organisations working together to achieve desired outcome(s) • ways in which two or more organisations can work together.	1
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of 'joint working' in the setting. **Award 2 marks** for a good outline showing clear knowledge and understanding of 'joint working' in the setting. Answers could include: • Steven provides Johnny's Dad with a cyber-safety leaflet, and a step by step guide on how to place parent protection systems on electronic devices to avoid Johnny seeing inappropriate materials • Steven calls an emergency meeting with the staff • Steven makes contact the Multi Agency Safeguarding Hub (MASH) • Steven attends a strategy meeting with a number of different agencies discussing the case. Credit any other valid response.	2

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Question	Answers	Total
3.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing limited knowledge and understanding of how the setting is implementing a 'rights based approach'. **Award 2 marks** for a good explanation showing some knowledge and understanding of how the setting is implementing a 'rights based approach'. **Award 3 marks** for a very good explanation showing clear knowledge and understanding of how the setting is implementing a 'rights based approach'. Answers could include: • the club operates an e-safety policy which ensures that all electronic devices block inappropriate viewing; they also regularly discuss with the children the importance of remaining safe when online • referral to the Multi Agency Safeguarding Hub (MASH) following the Wales Safeguarding Procedures to discuss his concerns regarding Johnny as Steven feels Johnny's parents are not protecting him and are placing him at risk • Steven keeps this information confidential from the parents • Steven is contacted by social services • Steven attends a strategy meeting that day • it is decided that Johnny will remain in the care of the foster family until it is determined that Johnny is safe. Johnny's brother is also placed with the foster family. Credit any other valid response.	3
4.	**Award 1 mark** for each correct answer up to a maximum of 3. Answers could include: • the club operate an e-safety policy which ensures that all electronic devices block inappropriate viewing • they discuss with the children the importance of remaining safe when online • they share cyber-safety leaflet • they share a step-by-step guide on how to place parent protection systems on electronic devices. Credit any other valid response.	3

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Question	Answers	Total
5. (a)	**Award 1 mark** for each correct answer up to a maximum of 3. Answers could include: • inappropriate searches on the setting iPad • Mum and Dad not taking the information provided to them seriously • Johnny sharing a room and being allowed to view games that are suitable for over 16s • sexual language being used • Johnny discloses that his brother is aggressive to him. Credit any other valid response.	3
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited description showing some knowledge and understanding of how the actions and behaviour of Johnny's family have increased the risk of harm. **Award 2 marks** for a basic description showing clear knowledge and understanding of how the actions and behaviour of Johnny's family have increased the risk of harm. **Award 3 marks** for a good description which shows detailed knowledge and understanding of how the actions and behaviour of Johnny's family have increased the risk of harm. **Award 4 marks** for a very good description which shows detailed knowledge and understanding of how the actions and behaviour of Johnny's family have increased the risk of harm. Answers could include: • by his Mum and Dad not placing safety systems on electronic devices he has been allowed to watch inappropriate materials • by allowing Johnny's brother access to games that have age restriction of 16+ while Johnny is in the room has meant that both Johnny and his brother have had access to materials they are not yet ready to understand • by not taking seriously the information Steven has provided the family they have placed him at further harm by continuing to allow him to watch inappropriate materials • by leaving Johnny home with his brother they have neglected the well-being of both children. Credit any other valid response.	4

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<table>
<tr><th>Question</th><th>Answers</th><th>Total</th></tr>
<tr><td>6.</td><td>

Award 1 mark for one correct sign of bullying.

Award 1 mark for identifying the type of bullying.

Award up to 2 marks for the description of the potential impact of the bullying:

Award 1 mark for a basic description.

Award 2 marks for a good description.

<table>
<tr><td>State **one** sign that Johnny is a victim of bullying. [1]</td><td>Identify the type of bullying Johnny is experiencing. [1]</td><td>Describe the potential impact of bullying on Johnny's health and well-being. [2]</td></tr>
<tr><td>• he discloses that his brother has been threatening him</td><td>• emotional</td><td rowspan="2">• children who are bullied can experience negative physical, school, and mental health issues
• children who are bullied are more likely to experience: Depression and anxiety, increased feelings of sadness and loneliness, changes in sleep and eating patterns, and loss of interest in activities they used to enjoy.</td></tr>
<tr><td>• his brother hits him in the stomach</td><td>• physical</td></tr>
</table>

Credit any other valid response.

</td><td>4</td></tr>
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Question	Answers	Total
7.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how Amy should have worked differently to support the safety of Johnny. **Award 2 marks** for a good description showing clear knowledge and understanding of how Amy should have worked differently to support the safety of Johnny. Answers could include: • passed on her concerns regarding Johnny's disclosure • re-assured Johnny that his brother's behaviour was unkind • support him so that this doesn't happen again • recorded word for word Johnny's disclosure • pass on information to a senior colleague who can make a referral • followed company policies and procedures (safeguarding). Credit any other valid response.	2
8.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of 'MASH'. **Award 2 marks** for a good description showing clear knowledge and understanding of 'MASH'. Answers could include: • to co-ordinate the strategy meeting with multiple agencies present • to arrange for social services to conduct a home visit • to safeguard the children in settings • to bring agencies together. Credit any other valid response.	2

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Question	Answers	Total
9.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of the importance of reporting concerns. **Award 2 marks** for a good explanation showing clear knowledge and understanding of the importance of reporting concerns. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of the importance of reporting concerns. Answers could include: • to allow more senior staff to gather evidence • to determine if harm or abuse is taking place • to ensure that the correct agencies are being contacted to protect children from harm or abuse • to prevent a disciplinary offence • to ensure compliance with legislation and CIW regulations • to ensure duty of care is upheld. Credit any other valid response.	3
	Total marks	**30**

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