LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) JOHNNY

SET B

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) JOHNNY

Set B

There is a total of 30 marks available. **The pass mark for this assessment is 21.**

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Question	Answers	Total
1. (a)	**Award 1 mark for the correct response.** Answer could include: • to provide legislation, policy and guidance for the child protection system in Wales	1
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how these procedures support a rights based approach. **Award 2 marks** for a good description showing clear knowledge and understanding of how these procedures support a rights based approach. Answers could include: • The Wales Safeguarding Procedures are based on the fundamental principle that every child is protected from harm • these procedures are based on Working Together to Safeguard Children • ensure children, families and other caregivers know their rights • authorities and individuals are accountable to children for decisions and for outcomes that affect children's lives • essential part of safeguarding children and promoting their welfare.	2
2.	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • by providing the parents with information to keep him safe on line • reporting concerns • making a referral • attending a strategy meeting. Credit any other valid response.	2

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Question	Answers	Total
3.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of the purpose of the importance of engaging Johnny in meaningful activities. **Award 2 marks** for a good description showing clear knowledge and understanding of engaging Johnny in meaningful activities. Answers could include: • to ensure the best outcome • to ensure positive outcome • to meet his needs • to promote healthy well-being • to protect him from being distracted • to keep him safe. Credit any other valid response.	2
4.	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • by allowing him to watch materials that are not appropriate for him • by not being positive role models • by not setting clear boundaries • he often watches his brother (his friends) playing games on the PlayStation that are 16+ • by allowing him to watch his brother who is engaged in age inappropriate activities • by allowing him to go on YouTube or unrestricted access to YouTube • by not stopping his brother always saying he'll shoot him and hitting him • by neglecting his basic needs • by leaving him at home with his 12 year old brother. Credit any other valid response.	2

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Question	Answers	Total
5.	**Award 0 marks** where response is not credit worthy. **Award 1-2 mark** for a basic discussion showing some knowledge and understanding of the role and responsibility the staff at the nursery play in safeguarding. **Award 3-4 marks** for a good discussion showing clear knowledge and understanding of the role and responsibility the staff at the nursery play in safeguarding. **Award 5 marks** for a very good discussion which shows detailed knowledge and understanding of the role and responsibility the staff at the nursery play in safeguarding. Answers could include: • to protect children from abuse and maltreatment • to prevent harm to children's health or development. • to be alert to signs and symptoms of abuse • to take any concerns seriously • to make a referral to appropriate individuals • by reporting and recording all concerns following nursery procedures • to ensure they read, understand and follow safeguarding and confidentiality policies. Credit any other valid response.	5

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Question	Answers	Total
6. (i)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of what should be reported and recorded. **Award 2 marks** for a good description showing clear knowledge and understanding of what should be reported and recorded. **Award 3 marks** for a very good description which shows detailed knowledge and understanding of what should be reported and recorded. Answers could include: **Reported and recorded** • The response of Dad when Stephen speaks to him about Johnny's behaviour online • Mum's response when Stephen speaks to her about inappropriate sexual language • Johnny's in appropriate language in the setting "Carry on looking at me like that and I'll shoot you up and kill you". • Amy's disclosure that Johnny had reported his brother is always saying he'll shoot him and sometimes hits him in the stomach if he doesn't do what he asks.	3
(ii)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of how the information should be stored. **Award 2 marks** for a good explanation showing clear knowledge and understanding of how the information should be stored. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of how the information should be stored. **Storage of information** • according to confidentiality policy following GDPR • lockable cabinet and only accessed by appropriate adults • only shared with individuals that can protect Johnny • kept confidential from the parents. • password protected on the computer Credit any other valid response.	3

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Question	Answers	Total
7.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of the responsibilities of agencies involved in the safeguarding of Johnny. **Award 2 marks** for a good description showing clear knowledge and understanding of responsibilities of agencies involved in the safeguarding of Johnny. **Award 3 marks** for a very good description which shows detailed knowledge and understanding of responsibilities of agencies involved in the safeguarding of Johnny. Answers could include: • CIW- CIW is the independent regulator of social care and childcare. CIW registers, inspects and takes action to improve the quality and safety of services for the well-being of the people of Wales. Inspection and enforcement are key functions in the delivery of safe, high quality regulated services to the citizens of Wales • Social services- Social workers support individuals and their families through difficult times and ensure that vulnerable people, including children and adults, are safeguarded from harm. Their role is to help in improve outcomes in people's lives. They maintain professional relationships and act as guides and advocates • Local safeguarding board- A Local Safeguarding Children Board (LSCB) is a multi-agency body set up in every local authority. Each LSCB has an independent Chair, who doesn't work for social services who coordinates what is done by everyone on the LSCB to safeguard and promote the welfare of children in the area • MASH- Functions of the MASH. The Multi-agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children and adults at risk to make the best possible use of their combined knowledge to keep them safe from harm. Credit any other valid response.	3

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Question	Answers	Total
8.	**Award up to 2 marks** for each reason. **Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of why abuse may not be disclosed by children and young people. **Award 2 marks** for a good description showing clear knowledge and understanding of why abuse may not be disclosed by children and young people. Answers could include: • They may feel guilty or to blame • They may love the abuser and think the abuse is normal • They may be afraid of the consequences • They may worry that they won't be believed • They may not have the ability to speak out • They may be hoping that the abuse will stop • They have never been asked. Credit any other valid response.	4
9.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of the importance of child centred approaches to safeguarding. **Award 2 marks** for a good description showing clear knowledge and understanding of the importance of child centred approaches to safeguarding. **Award 3 marks** for a very good description which shows detailed knowledge and understanding of the importance of child centred approaches to safeguarding. Answers could include: • a child centred approach is fundamental to safeguarding and promoting the welfare of every child • ensuring the child is the main focus when making decisions about their lives • it ensures working in partnership with the child and their families/carers which will ensure best outcomes. Credit any other valid response.	3
	Total marks	**30**

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