LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) THE THOMAS FAMILY

SET C

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) THE THOMAS FAMILY

Set C

There is a total of 30 marks available. **The pass mark for this assessment is 22.**

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Question	Answers	Total
1. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding how the setting have acted as an advocate for Sophie and Sam. **Award 2 marks** for a good outline showing clear knowledge and understanding how the setting have acted as an advocate for Sophie and Sam. Answers could include: • by referring their concerns to relevant parties • by making the twins' wishes and needs known • by empowering the children to have their rights upheld. Credit any other valid response.	2
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how the above has supported a rights based approach. **Award 2 marks** for a good description showing clear knowledge and understanding of how the above has supported a rights based approach. Answers could include: • children have a right to an education; Home Start has supported Ellie to get Ellis to school • children have a right to a safe environment; the health visitor checks on this • every child has the right to meet with other children; Ellie is being supported to take the children to environments that allow them to play with others • every child has the right to the best possible health, clothing that meets their needs, nutritious meals – Home Start helps with this. Credit any other valid response.	2

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Question	Answers	Total
2. (a)	**Award 1 mark** for the correct description. “Joint working is when organisations work in partnership with others for the well-being of children. “	1
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of how Playtown are enabling joint working to take place. **Award up to 2 marks** for a good outline showing clear knowledge and understanding of how Playtown are enabling joint working to take place. Answers could include: • The setting has worked with social services to ensure children have access to services they require • The setting is working in partnership with mum Ellie • The setting is liaising with the health visitor. Credit any other valid response.	2
3.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of how supporting Ellie supports the wellbeing of her children. **Award 2 marks** for a good explanation showing clear knowledge and understanding of how supporting Ellie supports the wellbeing of her children. Answers could include: • Ellie will be her children’s first teacher: her children not only learn about practical things from her, but pick up on attitudes that can last a lifetime • It is important for her to take care of her own well-being in order to be able to ‘parent’ well and give her children the best start in life. Credit any other valid response.	2

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Question	Answers	Total
4. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of how to report and record concerns with accuracy, clarity, relevance and an appropriate level of detail. **Award 2 marks** for a good explanation showing clear knowledge and understanding of how to report and record concerns with accuracy, clarity, relevance and an appropriate level of detail. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of how to report and record concerns with accuracy, clarity, relevance and an appropriate level of detail. Answers could include: • by recording only the facts • by recording information as close to the time of any concerns being noticed, disclosures made etc. • by using clear, straightforward language • by signing and dating the evidence, including a time • by reporting to the correct referral agencies or senior staff • by following the setting's safeguarding policy • by writing exactly what has happened, without judgements or own opinions. Credit any other valid response.	3
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of why it is crucial for teams to report concerns. **Award 2 marks** for a good description showing clear knowledge and understanding of why it is crucial for teams to report concerns. **Award 3 marks** for a very good description showing detailed knowledge and understanding of why it is crucial for teams to report concerns. Answers could include: • to keep Ellie and her children safe • to ensure the family have access to the services they require • to adhere to safeguarding requirements of the setting. Credit any other valid response.	3

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Question	Answers	Total
5.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of how the setting has supported Ellie and her family to remain safe. **Award 2 marks** for a good explanation showing clear knowledge and understanding of how the setting has supported Ellie and her family to remain safe. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of how the setting has supported Ellie and her family to remain safe. Answers could include: • partnership working in the setting • they made a referral as soon as concerns were raised • worked as a team with other agencies • enabled the setting staff to access additional services for Ellie and her children • by ensuring that during the care provided at the playgroup the children had access to nutritious food and appropriate clothing when playing outdoors. Credit any other valid response.	3
6.	**Award 1 mark** for each correct answer up to a maximum of 3 Answers could include: • Ellie has 4 children under 5 years of age • Ellie may be stressed • Ellis has no family support, she's a one-parent family • Ellie has money worries – which can lead to stress • neither Lily-May or Ellie are mixing or integrating with others if she doesn't go to mother and toddler group. Credit any other valid response.	3

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Question	Answers	Total
7. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of the impact of the Wales Safeguarding Procedures on practice in settings. **Award 2 marks** for a good explanation showing clear knowledge and understanding of the impact of the Wales Safeguarding Procedures on practice in settings. Answers could include: Wales Safeguarding Procedures • provide guidance and inform child protection practice in each of the Local and Regional Safeguarding Children Boards across Wales. • promote partnership working and communication between agencies • ensure settings identify vulnerable children and help keep them safe from harm and abuse. Credit any other valid response.	2
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how Playtown's policies ensure the twins' rights are upheld and they are protected from any potential harm. **Award 2 marks** for a good description showing clear knowledge and understanding of how Playtown's policies ensure the twins' rights are upheld and they are protected from any potential harm. **Award 3 marks** for a very good description showing detailed knowledge and understanding of how Playtown's policies ensure the twins' rights are upheld and they are protected from any potential harm. Answers could include: • policies allow the setting to find out about children's behaviour • policies give the setting the right to report concerns • policies allow the setting to get help • having policies mean there is something to show Ellie so she is kept informed • they provide guidance on professional ways of working that ensure Ellie and her children are safe • they underpin professional practice for all staff. Credit any other valid response.	3

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Question	Answers	Total
8.	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • not reporting concerns as soon as they arise • making judgements about what has happened/jumping to conclusions • investigating concerns themselves • telling parents when it could place the child at risk from further harm or abuse • not accurately recording concerns, including date and time. Credit any other valid response.	2
9.	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: **Physical indicators**: • Bed-wetting or bed soiling that has no medical cause • Frequent psychosomatic complaints (e.g. Headaches, nausea, abdominal pains) • Prolonged vomiting or diarrhoea • Has not attained significant developmental milestones • Dressed differently from other children in the family • Has deprived physical living conditions compared with other children in the family. **indicators in a child's behaviour**: • Suffers from severe developmental gaps • Severe symptoms of depression, anxiety, withdrawal or aggression • Severe symptoms of self destructive behaviour – self harming, suicide attempts, engaging in drug or alcohol abuse • Overly compliant; too well-mannered; too neat and clean • Displays attention seeking behaviours or displays extreme inhibition in play • When at play, behaviour may model or copy negative behaviour and language used at home. Credit any other valid response.	2
	Total marks	**30**

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