LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) ROSIE

SET C

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) ROSIE

Set C

There is a total of 30 marks available. **The pass mark for this assessment is 23.**

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Question	Answers	Total
1.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing limited knowledge and understanding of how legislation and national policy support a rights based approach. **Award 2 marks** for a good description which shows some knowledge and understanding of how legislation and national policy support a rights based approach. **Award 3 marks** for a very good description which shows clear knowledge and understanding of how legislation and national policy support a rights based approach. Answers could include: • both are legal documents that ensure all settings are working in ways that protect the rights of individuals • they form the basis of all company policies and practices within any setting • they set out working practices before parents sign up to the service making their rights clear from the start • they support the planning and delivery of all work that is carried out in a childcare setting. Credit any other valid response.	3

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Question	Answers	Total
2. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of how the setting and external agencies are using child-centred approaches. **Award 2 marks** for a good outline showing clear knowledge and understanding of how the setting and external agencies are using child-centred approaches. Answers could include: • the setting is finding out about Rosie's culture, beliefs, family composition, medical history and preferences before she starts. They are keeping Rosie at the heart of all decision making • they have recognised that Rosie and Samantha require support and are making a referral based on what they have seen • they are providing Samantha and Rosie the services they require • they are monitoring Rosie.	2
(b)	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • to ensure that children feel valued • to ensure children's needs are met • to keep the **child** in focus when making decisions about their lives and working in partnership with them and their families • to focus on the individual child's needs, wants, desires and goals so that they become central to their care.	2
3.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how Rosie's family are affecting her well-being. **Award 2 marks** for a good description showing clear knowledge and understanding of how Rosie's family are affecting her well-being. Answers could include: • Samantha's adverse childhood experience • Rosie's dad being absent • Samantha and Rosie have housing issues • they may have money problems as Rosie is often hungry when she attends the setting • Rosie's nan has had drug and alcohol problems • Rosie has experienced a number of transitions • Samantha's friend comes to collect Rosie which upsets Rosie. Credit any other valid response.	2

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Question	Answers	Total
4.	**Award up to 2 marks per correct description.** **Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of signs and symptoms that suggest Rosie could be a victim of abuse. **Award 2 marks** for a good description showing clear knowledge and understanding of signs and symptoms that suggest Rosie could be a victim of abuse. Answers could include: • Rosie is often hungry when she arrives at the setting, she will often ask for food • parents are asked to bring along a snack to eat during the two hour session but Rosie's mum Samantha has forgotten each time • Rosie appeared distressed at drop off and collection times. Mum explains that she has been having lots of tantrums lately • Rosie struggled to settle in the setting and reports a sore arm. A bruise was evident • Rosie starts to play aggressively with the dolls • Rosie discloses to the staff that "Mummy crying lots, Mummy's friend not nice he makes Mummy cry". Credit any other valid response.	4
5.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of the role of MASH in the safe guarding of Rosie. **Award 2 marks** for a good outline showing clear knowledge and understanding of the role of MASH in the safe guarding of Rosie. Answers could include: • to bring together agencies from services that have contact with children and adults at risk • to make the best possible use of their combined knowledge to keep children and their parents/carers safe from harm. Credit any other valid response.	2

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Question	Answers	Total
6.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of why it is important for the staff to gain Rosie's trust. **Award 2 marks** for a good description showing clear knowledge and understanding of why it is important for the staff in the setting to gain Rosie's trust. **Award 3 marks** for a very good description showing detailed knowledge and understanding of why it is important for the staff in the setting to gain Rosie's trust. Answers could include: • it is critical for Rosie's safety and healthy development • it will helps Rosie grow in confidence within the setting • it will support her to have positive relationships • it will ease anxieties • Rosie is more likely to talk to someone she trusts • it will support transition periods. Credit any other valid response.	3
7.	**Award 1 mark** for each correct answer up to a maximum of 3. Answers could include: • by ensuring incidents inside and outside of the nursery are recorded • by not working alone with any children • by taking allegations seriously • by reporting any concerns • by following company policies and procedures • by ensuring all DBS checks on all staff are up to date • by not allowing personal digital devices around the children • by adhering to GDPR. Credit any other valid response.	3

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Question	Answers	Total
8. (a)	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • discuss with safeguarding officer • discuss and gather any information collated by other staff members • refer to company policies • refer to external agencies/continue to liaise with external agencies • support families where necessary.	2
(b)	**Award 1 mark** for each correct answer up to a maximum of 3. Answers could include: • use clear, straightforward language • ensure evidence is signed, dated and timed • be concise, legible and comply with professional, national and local agency standards and requirements • be accurate in fact and distinguish between fact, opinion, judgement and hypothesis • be organised and comprise detailed recording and chronologies and summaries including all contacts • be comprehensive • clearly record judgements that are made and action and decisions taken • clarify where decisions have been taken jointly across agencies, or endorsed by a manager • record both formal and informal supervision discussion, including telephone advice • record directions given and agreements or disagreements made in consultation with Supervisors or Managers.	3
(c)	**Award 1 mark** for the correct answer. • As soon after the event as possible	1

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Question	Answers	Total
9.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of how adverse childhood experiences are factors which can lead to or contribute to harm, abuse and neglect. **Award 2 marks** for a good explanation showing clear knowledge and understanding of how adverse childhood experiences are factors which can lead to or contribute to harm, abuse and neglect. **Award 3 marks** for a very good explanation showing detailed knowledge and understanding of how adverse childhood experiences are factors which can lead to or contribute to harm, abuse and neglect. Answers could include: • anyone who has experienced abuse could harm or abuse as perpetuated/learnt behaviour • not having positive role models when growing up could cause inappropriate behaviour to continue • having limited family support to show her what's right or wrong can add to stress and anxiety – lead to abuse. Credit any other valid response.	3
	Total marks	**30**

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