LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) ROSIE

SET B

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) ROSIE

Set B

There is a total of 30 marks available. **The pass mark for this assessment is 22.**

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Question	Answers	Total
1.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of the role of All Wales Child Protection Procedures in practice. **Award 2 marks** for a good explanation showing clear knowledge and understanding of the role of the All Wales Child Protection Procedures in practice. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of the role of the All Wales Child Protection Procedures in practice. Answers could include: (the role of the AWCPP is) • essential part of safeguarding children to give guidance on how to safeguard children • to promote children's welfare • to promote partnership working and communication between agencies to identify vulnerable children and to help keep them safe from harm and abuse • to inform company policies and procedures • to provide guidance on working practices to safeguard children based on legislation • to promote effective and professional practices in relation to safeguarding • to support the identification of common signs and symptoms of abuse.	3
2.	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • by liaising with Mum • by working with external schemes such as the health visitor • by referring to appropriate agencies to support Samantha. Credit any other valid response.	2

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Question	Answers	Total
3. (a)	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • by asking about Rosie's preferences, culture, beliefs, family composition, medical history before starting at the setting • by spending more time with Rosie when they realise she is upset • by recording bruising on an incident form and asking Rosie what happened to her arm • by contacting mum when Rosie leaves distressed with her mum's friend • by making a referral when the setting realises Rosie and her mum need support. Credit any other valid response.	2
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of why Sarah is important to the wellbeing of Rosie. **Award 2 marks** for a good description showing clear knowledge and understanding of why Sarah is important to the wellbeing of Rosie. • a secure attachment leads to a healthy social, emotional, cognitive, and motivational development • parents are their child's first teacher/it is from Sarah that Rosie may learn a lot of behaviours • promotes Child & Family well-being/a child's well-being will be affected by the wellbeing of their parents. Credit any other valid response.	2

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Question	Answers	Total
4. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited description showing little knowledge and understanding of the signs that suggest Rosie may be a victim of abuse. **Award 2 marks** for a basic description showing some knowledge and understanding of the signs that suggest Rosie may be a victim of abuse. **Award 3 marks** for a good description which shows clear knowledge and understanding of the signs that suggest Rosie may be a victim of abuse. **Award 4 marks** for an excellent description which shows detailed knowledge and understanding of the signs that suggest Rosie may be a victim of abuse. Answers could include: • Rosie is often hungry on arrival at the setting • no snacks are ever sent in with Rosie • Rosie is unhappy in the care of mum's friend • Rosie has bruising on her arm • Rosie plays aggressively with the dolls • Rosie's discloses "Mummy crying lots, Mummy's friend not nice he makes Mummy cry" Credit any other valid response.	4
(b)	**Award 1 mark** any one correct response Answers could include: • verbal/emotional abuse • physical abuse • neglect.	1

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Question	Answers	Total
5.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of why adverse childhood experiences are factors that can lead to or contribute to harm, abuse or neglect in children **Award 2 marks** for a good outline showing clear knowledge and understanding of why adverse childhood experiences are factors that can lead to or contribute to harm, abuse or neglect in children Answers could include: • perpetuated/learnt behaviour • no positive role model so inappropriate behaviour continues • no family support to show what's right or wrong • Violent tendencies which can lead to further abuse • risk of depression which can lead to further abuse. Credit any other valid response.	2

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Question	Answers	Total
6. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how concerns should be recorded. **Award 2 marks** for a good description showing clear knowledge and understanding of how concerns should be recorded. **Award 3 marks** for a very good description showing detailed knowledge and understanding of how concerns should be recorded. Answers could include: • using clear, straightforward language • concerns should be recorded in writing and be signed, dated and time related • be concise, legible and comply with professional, national and local agency standards and requirements • be accurate in fact and distinguish between fact, opinion, judgement and hypothesis • be organised and comprise detailed recording and chronologies and summaries including all contacts • state judgements that are made and action and decisions taken • clarify where decisions have been taken jointly across agencies, or endorsed by a manager • include (as appropriate) formal and informal supervision discussion, including telephone advice • detail directions given and agreements or disagreements made in consultation with supervisors or managers. Credit any other valid response.	3

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Question	Answers	Total
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of why reporting concerns of suspected abuse is critical. **Award 2 marks** for a good explanation showing clear knowledge and understanding of why reporting concerns of suspected abuse is critical. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of why reporting concerns of suspected abuse is critical. Answers could include: • to ensure that Rosie and her family get the support they need • to avoid or prevent potential neglect or harm • to ensure the family access required services • to safeguard children • it is a duty of care for every worker in the setting • to ensure professional and legislative practices are adhered to. Credit any other valid response.	3

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Question	Answers	Total
7.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of the role of the safeguarding officer. **Award 2 marks** for a good description showing clear knowledge and understanding of the role of the safeguarding officer. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of the role of the safeguarding officer. Answers could include: • to manage and advise on concerns about children, including referrals • to put into place procedures to safeguard children in the setting • to ensure that all adults working in the setting understand their roles and responsibilities in keeping children safe from harm or abuse • to ensure all staff have the appropriate training needed to deal with safeguarding matters • to play a lead role in developing and establishing the setting's approach to safeguarding children and young people • to ensure safeguarding standards are met and upheld • to be the central point of contact for internal and external individuals and agencies. Credit any other valid response.	3

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Question	Answers	Total
8.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of the importance of establishing relationships that support trust. **Award 2 marks** for a good outline showing clear knowledge and understanding of the importance of establishing relationships that support trust. Answers could include: • relationships that support trust are critical for healthy development of children and staff • help children to grow in confidence within the setting • support positive relationships • can ease anxieties within the setting • encourage openness as children and parents/carers are more likely to talk to someone they trust • support transition periods. Credit any other valid response.	2

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Question	Answers	Total
9.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic discussion showing some knowledge and understanding of working in ways that keep children safe from harm. **Award 2 marks** for a good discussion showing clear knowledge and understanding of working in ways that keep children safe from hard. **Award 3 marks** for a very good discussion which shows detailed knowledge and understanding of working in ways that keep children safe from harm. Answers could include: • being alert to common signs of abuse • reporting concerns immediately to a child protection officer or referral agency • recording concerns as per setting policy • keeping records of incidents that happen • building trusting relationships with children and with parents/carers • ensuring partnership and multi-agency working • understanding and following confidentiality in relation to safeguarding • following safeguarding policies and procedures • having regard for current legislation and national policies in relation to safeguarding • all staff have DBS checks • individual staff are never alone with children. Credit any other valid response.	3
	Total marks	**30**

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