LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) THE THOMAS FAMILY

SET A

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) THE THOMAS FAMILY

Set A

There is a total of 30 marks available. **The pass mark for this assessment is 22.**

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Question	Answers	Total
1.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of the importance of Playtown understanding the twins' preferences and backgrounds. **Award 2 marks** for a good description showing clear knowledge and understanding the importance of Playtown understanding the twins' preferences and backgrounds. Answers could include: • to support inclusive practices • to ensure the twins settle in the playgroup • to ensure the setting can meet Sophie's and Sam's needs • to build a trusting relationship • to ensure professional practice.	2
2.	**Award 1 mark** for each correct answer up to a maximum of 3 Answers could include: • Mum, Ellie, is a single parent • all four children are under 5 years of age • Ellis has been missing school a lot or has been arriving late • Ellie has stopped attending the local mother and toddler group with Lilly-May • Ellie appears not to be having enough sleep as she is emotional and tired. Credit any other valid response.	3
3.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of how the well-being of the Thomas family is being supported. **Award 2 marks** for a good outline showing clear knowledge and understanding of how the well-being of the Thomas family is being supported. Answers could include: • the health visitor suggests a support programme called Home Start • volunteers help Ellis with getting Ellis to school and on time • the playgroup staff make a referral • Sophie and Sam are placed on the outreach programme for Flying start • Ellie accesses a mother and toddler group. Credit any other valid response.	2

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Question	Answers	Total
4. (a)	**Award 1 mark** for a correct answer. Answers could include: • Wales Safeguarding Procedures • Social Services and Well-being (Wales) Act 2014 • National minimum standards/The Regulation of Child Minding and Day Care (Wales) Order 2016 • The Children's Act 2004 • United Nations Convention on the Rights of the Child (UNCRC). Credit any other valid response.	1
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of the role and value of the legislation, national policy, guidance or framework named in 4a. **Award 2 marks** for a good explanation showing clear knowledge and understanding of the role and value of the legislation, national policy, guidance or framework named in 4a. **Award 3 marks** for a very good explanation which shows detailed knowledge and understanding of the role and value of the legislation, national policy, guidance or framework named in 4a. Answers could include: • Wales Safeguarding Procedures - They provide guidance and inform child protection practice in each of the Local and Regional Safeguarding Children Boards across Wales. Partnership working and communication between agencies is identified as key in order to identify vulnerable children and to help keep them safe from harm and abuse • Social Services and Well-being (Wales) Act 2014 - this ensures that an individual and their needs are at the centre of their care, and gives them a voice in, and greater control over, reaching the personal outcomes that help them achieve well-being • National Minimum Standards / The Regulation of Child Minding and Day Care (Wales) Order 2016 - Determines whether child minding and day care settings are providing adequate care for children up to the age of twelve. The regulatory body responsible for ensuring that these standards are met is the Care and Social Services Inspectorate Wales (CIW) • The Children's Act 2004- All organisations working with children have a duty to safeguard and promote the welfare of children • UNCRC- The UN Convention on the Rights of the Child (UNCRC) applies to all children and young people under 18. Its aim is to recognise the rights of children and young people and ensure that they grow up in the spirit of peace, dignity, tolerance, freedom, equality and solidarity. Credit any other valid response.	3

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Question	Answers	Total
5. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of the importance of ensuring a rights based approach is adopted in the setting. **Award 2 marks** for a good outline showing clear knowledge and understanding of the importance of ensuring a rights based approach is adopted in the setting. Answers could include: A rights based approach is important to ensure that children have the right: • to be treated as an individual • to be treated equally and not be discriminated against • to be respected • to have privacy • to be treated in a dignified way • to be protected from danger and harm • to be supported and cared for in a way that meets their needs, takes account of their choices and protects them • to be communicated with using their preferred methods of communication and language. Credit any other valid response.	2
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding the importance of establishing relationships that support trust and rapport. **Award 2 marks** for a good explanation showing clear knowledge and understanding the importance of establishing relationships that support trust and rapport. Answers could include: • it will help children develop independence • it will promote a child's self-esteem • it will support well-being • children will feel confident and secure • children will be able to trust their relationships with adults which will lead to learning to trust their own decisions. Credit any other valid response.	2

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Question	Answers	Total
6. (i)	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • the twins arrive with clothes not fit for all weathers • Ellie is collecting the twins late from the playgroup • there is a change in the twins' behaviour • Sam disclosed that mum cries a lot • Sophie becomes upset leaving nursery. Credit any other valid response.	2
(ii)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic outline showing some knowledge and understanding of when concerns should be recorded and reported. **Award 2 marks** for a good outline showing clear knowledge and understanding of when concerns should be recorded and reported. • information needs to be recorded immediately there are concerns • reported as soon as a person has reason to believe that there could be child protection issues.	2
(iii)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of how this information is stored. **Award 2 marks** for a good description showing clear knowledge and understanding of how this information is stored. Answers could include: • according to confidentiality policy • in a lockable cabinet • only accessed by authorised persons • on a password protected electronic device. Credit any other valid response.	2

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Question	Answers	Total
7.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited explanation showing little knowledge and understanding of the importance of reporting concerns. **Award 2 marks** for a basic explanation showing some knowledge and understanding of the importance of reporting concerns. **Award 3 marks** for a good explanation which shows knowledge and understanding of the importance of reporting concerns. **Award 4 marks** for a very good explanation which shows detailed knowledge and understanding of the importance of reporting concerns. Answers could include: • it allows staff to gather evidence and determine if harm or abuse is taking place • it ensures that the correct agencies are being contacted to protect children from harm or abuse • to ensure Duty of Care • to prevent harm to children's health or development • to comply with Safeguarding policies. Credit any other valid response.	4
8.	**Award up to two marks** for each reason up to a maximum of 2. **Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of the reasons why the Thomas family may be more likely to be at risk from harm and abuse than other children who attend the playgroup. **Award 2 marks** for a good description showing clear knowledge and understanding of why the Thomas family may be more likely to be at risk from harm and abuse than other children who attend the playgroup. Answers could include: • Ellie has 4 children under 5 – can lead to stress • Ellie is a one parent family - no family support, stress and tiredness • Ellie discloses that she has money worries – could lead to inadequate diet, clothing, missed opportunities • Ellie's emotions seem to be a concern – depression can trigger abuse. Credit any other valid response.	4
	Total marks	**30**

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