LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 4

(001/004) THE THOMAS FAMILY

SET B

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 4: SAFEGUARDING

(001/004) THE THOMAS FAMILY

Set B

There is a total of 30 marks available. **The pass mark for this assessment is 21.**

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Question	Answers	Total
1. (a)	**Award 1 mark** for a correct answer. • the state of being comfortable, healthy, and/or happy.	1
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding the importance of Ellie's well-being. **Award 2 marks** for a good description showing clear knowledge and understanding the importance of Ellie's well-being. Answers could include: • Ellie will be her children's first teacher • her children not only learn about practical things from her, but pick up on attitudes that can last a lifetime • it is important for Ellie to take care of her own well-being in order to be able to 'parent' well and give her children the best start in life. Credit any other valid response.	2
2.	**Award 1 mark** for each correct answer up to a maximum of 2. Answers could include: • the setting are ensuring the children have access to clothing that is suitable to be able to participate in activities in the outdoors • Flying Start is providing Ellie access to services that allow her to benefit from free childcare • Home Start are supporting Ellie and her children to access school and services that could benefit them greatly. Credit any other valid response.	2

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Question	Answers	Total
3.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited response showing some knowledge and understanding of how the services Ellie is accessing ensures a rights based approach. **Award 2 mark** for a basic explanation showing some knowledge and understanding of how the services Ellie is accessing ensures a rights based approach. **Award 3 marks** for a good explanation showing clear knowledge and understanding of how the services Ellie is accessing ensures a rights based approach. **Award 4 marks** for a very good Explanation which shows detailed knowledge and understanding of how the services Ellie is accessing ensures a rights based approach. Answers could include: • children have a right to an education, Home Start is supporting Ellie to get Ellis to school • children have the right to a safe environment • Ellie is made fully aware of policies and procedures of the setting • every child has the right to meet with other children; Ellie is being supported to take the children to environments that allow them to play with others • every child has the right to the best possible health; the setting is supplying clothing that meets their needs, nutritious meals. Credit any other valid response.	4
4.	**Award 1 mark** for each correct answer up to a maximum of 3. Answers could include: • children – arriving with ill fitting clothing • baby still in pyjamas when Ellie collects twins • Ellie has stopped attending mother and toddler sessions • Ellis is missing school regularly or is late • Ellie has been arriving late a lot lately to collect the twins • Sam discloses that mummy cries a lot • Sophie appears upset when leaving playgroup • Ellie has 4 children under 5 and is a single parent • Mum has disclosed financial worries. Credit any other valid response.	3

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Question	Answers	Total
5. (a)	**Award 1 mark** for each correct answer up to a maximum of 3. • fact is described as the statement that can be verified or proved to be true • opinion is an expression • judgement is a belief about something.	3
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic explanation showing some knowledge and understanding of the importance of understanding the differences between fact, opinion and judgement. **Award 2 marks** for a good explanation showing clear knowledge and understanding of the importance of the differences between fact, opinion and judgement. **Award 3 marks** for a very good explanation showing clear knowledge and understanding of the importance of understanding the differences between fact, opinion and judgement. Answers could include: • to ensure childcare workers stick to fact at all times when reporting concerns • to ensure all information should be recorded exactly as it happens • to ensure no judgements or opinions are reported or recorded • because sticking to fact ensures information is true • to ensure procedures for recording and reporting are adhered to • to ensure there is no bias. Credit any other valid response.	3

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Question	Answers	Total
6.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited discussion showing some knowledge and understanding of the role of different agencies that support safeguarding and welfare in the Thomas family. **Award 2 mark** for a basic discussion showing some knowledge and understanding of the role of different agencies that support safeguarding and welfare in the Thomas family. **Award 3 marks** for a good discussion showing clear knowledge and understanding of the role of different agencies that support safeguarding and welfare in the Thomas family. **Award 4 marks** for a very good discussion which shows detailed knowledge and understanding of the role of different agencies that support safeguarding and welfare the Thomas family. Answers could include: • Home Start have provided Ellie with a service that has supported Ellis to get to school on time and access childcare services where he can learn and mix with other children • Social services have supported Ellie to access additional services such as outreach with Flying Start, free childcare. • Home Start has provided the family with adequate clothing. • The childcare setting have supported Ellie to receive additional childcare services and support the wellbeing of her children. • a health visitor visiting the home, enables Ellie to access support Credit any other valid response.	4

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Question	Answers	Total
7.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of ways that the setting has worked to develop a good rapport with Ellie and the children. **Award 2 marks** for a good description showing clear knowledge and understanding of ways that the setting has worked to develop a good rapport with Ellie and the children. **Award 3 marks** for a very good description showing clear knowledge and understanding of ways that the setting has worked to develop a good rapport with Ellie and the children. Answers could include: • by providing a happy environment for her children • by making a referral they have been able to support Ellie with a positive outcome for the well-being of the children and herself • for ensuring good communication. Credit any other valid response.	3

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Question	Answers	Total
8. (i)	**Award 1 mark** for a correct answer. • manager • designated safeguarding officer • supervisor • social services • person in charge	1
(ii)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a basic description showing some knowledge and understanding of information that should be recorded. **Award 2 marks** for a good description showing clear knowledge and understanding of information that should be recorded. Answers could include: • using clear, straightforward language • evidence should be signed, dated and timed • it should be concise, legible and comply with professional, national and local agency standards and requirements • it must be accurate in fact and distinguish between fact, opinion, judgement and hypothesis • it must be organised and comprise detailed recording and chronologies and summaries including all contacts • it must be comprehensive • it must clearly record judgements that are made and action and decisions taken • it must clarify where decisions have been taken jointly across agencies, or endorsed by a manager • be a record of directions given and agreements or disagreements made in consultation with Supervisors or Managers. Credit any other valid response.	2

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Question	Answers	Total

(iii)	**Award 0 marks** where response is not credit worthy.
	
	Award 1 mark for a basic description showing some knowledge and understanding of how incidents should be reported
	
	Award 2 marks for a good description showing clear knowledge and understanding of how incidents should be reported
	
	Reported
	
	Answers could include:
	• referrals should be made to MASH/LSCB/social services as soon as a problem, suspicion or concern about a child becomes apparent, and certainly **within 24 hours**.
	• outside office hours, referrals should be made to the social services emergency duty service or the police.
	• all telephone referrals or referrals made in person should be confirmed in writing within two working days, preferably using a local standard form where provided.
	• the (duty) social worker taking the referral should be given as much of the following information as possible by the referrer:
	  • the nature of the concerns
	  • how and why those concerns have arisen
	  • the full name, address and date of birth (or age) of the child
	  • the names, addresses and dates of birth/ages of family members, along with any other names which they use or are known by
	  • the names and relationship of all those with parental responsibility, where known, should be recorded
	  • the name, address & date of birth of parent's partner.
	
	Credit any other valid response.
		2

	Total marks	**30**

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