Surname	Centre Number	Candidate Number
First name(s)		4

LEVEL 2

5962U60-1

W24-5962U60-1

WEDNESDAY, 17 JANUARY 2024 – MORNING

CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: PRACTICE AND THEORY

Mandatory Group 2: Unit 216

Understanding Children's Care, Play, Learning and Development

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**16**	
2.	**9**	
3.	**4**	
4.	**8**	
5.	**10**	
6.	**4**	
7.	**6**	
8.	**5**	
9.	**8**	
Total	**70**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The total for the paper is 70 marks.

The number of marks is given in brackets at the end of each question or part-question.

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Answer **all** questions.

1. The statements in the chart below are **either** true **or** false.

(a) Place a tick (✓) in the correct box. An example has been completed for you. [3]

Statement	True	False
I am 1 month old, and I am totally dependent on my carer to meet my needs	✓ Example	
I am 8 months old, I am likely to cry when my carer leaves me		
I am 1 year old, and I can dress myself		
I am 12 years old and may worry about my physical changes		

(b) Explain how pretend play can promote the holistic development of children. [4]

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(c) Staff in the nursery are preparing to welcome a new group of children.

State **three** ways the staff can support emotional development during this time. [3]

(i) .....

(ii) .....

(iii) .....

(d) All children in the new group are approaching the **associative stage of play (joining in play)**.

Discuss how the staff in the nursery can support the children's social development during the **associative stage of play (joining in play)**. [6]

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2. The current early years curriculum supports a bilingual environment in settings in Wales.

(a) Explain how a bilingual environment supports holistic development. [6]

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(b) Name **three** resources **or** learning tools which could be provided to support children's bilingual development. [3]

(i) .....

(ii) .....

(iii) .....

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3. Charlie is a childcare worker in the reception class of the local primary school. He has responsibility for planning a wall display.

Outline a range of factors Charlie would need to consider when planning a wall display. [4]

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4. There are a variety of educational settings where children's health, well-being and development is supported and promoted, for example, home schooling.

(a) Identify **one other Educational setting** where children's health, well-being and development is supported and promoted. [1]

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(b) Consider how **home schooling** may best meet the needs of individual children and their families/carers. [4]

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(c) Outline how the Flying Start initiative can improve the health and well-being of children in Wales. [3]

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5. (a) Outline the United Nations Convention on the Rights of the Child. [4]

(b) Discuss the value and impact of the United Nations Convention on the Rights of the Child on childcare practice in Wales. [6]

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6. Lowri attends the local comprehensive school and has recently told her father she is being bullied by a girl in her class. Following a meeting with the head of year Lowri's father has asked for a copy of the school's anti-bullying policy.

Summarise the expected content of the anti-bullying policy. [4]

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7. Youth services are provided by the local authority as part of their statutory duty.

(a) Describe the role of the youth worker. [4]

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(b) Identify **two** barriers that children and families may experience when accessing youth services. [2]

(i) .....

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(ii) .....

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8. Explain how the **'Childcare Offer'** can promote inclusion. [5]

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9. (a) Name **three key** stakeholders in the multi-disciplinary team who support children and their families/carers living with health conditions and/or additional needs. [3]

(i) .....

(ii) .....

(iii) .....

(b) Analyse the role of the multi-disciplinary team when supporting children and their families/carers living with a range of conditions and/or additional needs. [5]

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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