FM1

Surname	Centre Number	Candidate Number
First name(s)		4

LEVEL 2

5962U60-1

S22-5962U60-1

TUESDAY, 7 JUNE 2022 – AFTERNOON

CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: PRACTICE AND THEORY

Mandatory Group 2: Unit 216

Understanding children's care, play, learning and development

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	14	
2.	3	
3.	6	
4.	7	
5.	5	
6.	16	
7.	6	
8.	9	
9.	4	
Total	70	

5962U601 01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The total for the paper is 70 marks.

The number of marks is given in brackets at the end of each question or part-question.

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Answer **all** questions.

1. It is important for childcare workers to understand the stages and patterns of growth and development from birth to 19 years.

(a) The table below identifies examples of gross motor and fine motor skills.
Identify each example by placing a tick (✓) in the correct box. One has been completed for you. [4]

Example	Gross motor skill	Fine motor skill
Running in a race	✓	
(i) Cutting with scissors		
(ii) Painting with a brush		
(iii) Kicking a ball		
(iv) Climbing a tree		

(b) A small group of children in the nursery are using a variety of creative resources to make celebration cards.
Explain how this type of creative activity can support children's holistic development. [5]

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(c) Describe the general patterns of physical growth and development during puberty between the ages of 10–16 years. [5]

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2. Charlie is working as a support worker with young people in the local comprehensive school.

Identify **three** ways Charlie may support the development of the young people's social skills.[3]

(i) .....

(ii) .....

(iii) .....

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3. Huw is 8 years old and has just joined a sports club. The club offers various sporting activities such as football and netball which both include training sessions and teams competing against each other at the weekend.

Assess how these types of sporting activities may support Huw's health, well-being and development. [6]

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4. The influences of alternative models and approaches may be used in educational settings.

(a) Identify **one** alternative model/approach of education. [1]

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(b) Discuss the ways in which the identified alternative model/approach may influence educational provision to best suit the needs of individual children. [6]

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5. Examine the safety factors nursery staff would need to consider when planning a visit to a nearby park. [5]

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6. The local authority is opening an integrated family centre which will provide a base for the Child and Adolescent Mental Health Services (CAMHS).

(a) Name **two** other key stakeholders who may be providing support to children and their families/carers in the integrated centre. [2]

(i) .....

(ii) .....

(b) Explain the support provided by CAMHS for children and their families/carers. [5]

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(c) Identify **three** individuals who may make a referral to the CAMHS team. [3]

(i) .....

(ii) .....

(iii) .....

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(d) Discuss the barriers that some families may experience when accessing CAMHS. [6]

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7. Assess the value of multi-disciplinary teams working together to support children and their families/carers. [6]

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8. National Minimum Standards (NMS) require day nurseries to provide a range of opportunities for learning. Standard 7 states that experiences should include choice and contribute to all aspects of development.

(a) State **three** activities nursery staff can introduce to meet the requirements of Standard 7: Opportunities for learning. [3]

(i) .....

(ii) .....

(iii) .....

(b) Consider the impact of Standard 7: Opportunities for learning on nursery provision. [6]

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9. Outline the main characteristics of a Health and Safety policy. [4]

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only

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