LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 2

(001/002) JESSICA

SET B

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 2: HEALTH WELL-BEING, LEARNING AND DEVELOPMENT.

(001/002) JESSICA

Set B

There is a total of 30 marks available. **The pass mark for this assessment is 21.**

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Question	Answers	Total
1. (a)	**Award 1 mark** for each suggestion made up to a maximum of 2. Answers could include: • photos of each child with their friends and family on display around the room • As they entered nursery each child was greeted with by a familiar adult with a smile and greeting • large display in the entrance hall which showed pictures of all the children who attend nursery • each child is given slippers when they arrive • the setting is made to feel homely and familiar through the use of settees in the reading corner. Credit any other valid response.	2

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Question	Answers	Total
(b)	**Award 1 mark** for each suggestion made up to a maximum 3. Answers could include: • developing a sense of belonging from a young age allows children to feel confident in exploring new ideas, engaging in learning and being self-expressive • a sense of belonging has been found to help protect children against mental health problems and improve their learning • children who feel that they belong are happier, more relaxed and have fewer behavioural problems than others • they are also more motivated and more successful learners • belonging is about having a secure relationship with or a connection with a particular group of people • when children feel a sense of belonging and sense of pride in their families, their peers, and their communities, they can be emotionally strong, self-assured, and able to deal with challenges and difficulties • this creates an important foundation for their learning and development • all children should feel that their world is a safe place where people care about them and their needs, they can develop positive relationships and where they will be able to seek help when needed. When these needs are met children are able to develop a sense of belonging • giving children messages of respect, love, approval, and encouragement enables them to develop a positive sense of who they are and a feeling that they have an important contribution to make wherever they are • positive messages about their families, backgrounds, cultures, beliefs, and languages help children to develop pride in who they are. These messages also give them confidence to voice their views and opinions, to make choices, and to help shape their own learning. • children will have a sense of group identity where links with their family and community are acknowledged and extended • children will feel that they have a place and a right to belong to the group • children will know that members of their family and community are positively acknowledged and welcomed. Credit any other valid response.	3

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Question	Answers	Total
2.	**Award 1 mark** for identifying one play activity. **Award up to 3 marks** for each description of the play activity. **Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited description which shows little knowledge and understanding of the benefits of the chosen activity. **Award 2 marks** for a basic description which shows some knowledge and understanding of the benefits of the chosen activity. **Award 3 marks** for a good description which shows clear knowledge and understanding of the benefits of the chosen activity. Answers could include: Type of play - loose parts Benefits: • fuel children's curiosity and appetite for learning • children are able to invent, create, explore, and rearrange loose parts • powered only by a child's imagination • can try their own ideas • creative problem solving • explore the natural world • skill development in science, math, language and literacy, music and movement, art, visual spatial, and social skills • spark creativity and imagination. Type of play - role-play Benefits: • develops communication and language skills • allows children to act out and make sense of real-life situations • allows children to explore, investigate and experiment • develops social skills as children, collaborate with others • encourages children to empathise by taking on the role of character teaches children an understanding of different perspectives • helps children learn about different cultures • encourages children to express their ideas and feelings in a relaxed environment • develops children's awareness of themselves and others • gets children learning more as learning is disguised as play • sparks creativity and imagination. Type of play - puzzles Benefits: • cognitive skills • problem solving • fine motor development • hand and eye co-ordination • social development • self-esteem. Credit any other valid response.	1 3

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Question	Answers	Total
3. (a)	**Award 1 mark** for each way identified up to a maximum of 3. Answers could include: • key words, phrases and subject specific language in each area that the staff can use in order to prompt speech, language and communication development • key questions on display in order for staff to engage children in conversation • displays in Welsh and also translated into English • displays – daily routine board, 'Ti'n super' superstar • Welsh songs during snack, washing hands, tidy up and home-time • Welsh stories in the reading area.	3

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Question	Answers	Total
(b)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited explanation which shows little knowledge and understanding of the importance of speech, language and communication development for children's learning. **Award 2 marks** for a basic explanation which shows some knowledge and understanding of the importance of speech, language and communication development for children's learning. **Award 3 marks** for a good explanation which shows clear knowledge and understanding of the importance of speech, language and communication development for children's learning. Answers could include: • Language is an important skill that allows a person to communicate • communication and language skills provide a strong foundation for further learning to take place • a child with a communication and language difficulty may find it difficult to express their needs and preferences, meaning that they may refrain from making their own choices and decisions • children may not feel confident to participate to a full extent • children who have difficulty with communication may find it difficult to engage with and relate to other children during play • speech and language skills are important for children's literacy development. Difficulty in understanding and processing language can lead to delays in the development of phonic skills and reading • language is the vehicle for learning as it is the means by which teachers teach and children learn • Trying to learn and understand new information without the ability to listen, understand and talk would be extremely difficult. Credit any other valid response.	3

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Question	Answers	Total
4.	**Award 1 mark** for each suggestion up to a maximum of 2. Answers could include: • essential for good health and healthy immune system • helps the brain to process information • regulation of hormones • affects behaviour and helps us to control impulses • helps to regulate emotions • helps concentration and perseverance • can affect cognitive development: store, remember and process information • immune system can repair cells and fight off infection. Credit any other valid response.	2
5.	**Award 0 marks** where response is not credit worthy. **Award 1 marks** for a basic definition which shows some knowledge and understanding of effective communication. **Award 2 marks** for a good definition which shows clear knowledge and understanding of effective communication. Answers could include: • effective communication is speech or other methods for relaying information • active listening • effective communication is creating a common perception, changing behaviours and acquiring information • effective communication includes appropriate body language • effective and appropriate tone of voice • effective and appropriate language choices. Credit any other valid response.	2

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Question	Answers	Total
6.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited explanation which shows little knowledge and understanding of the importance of staff Welsh language development being supported within Dewi Sant nursery. **Award 2 marks** for a basic explanation which shows some knowledge and understanding of the importance of staff Welsh language development being supported within Dewi Sant nursery. **Award 3 marks** for a good explanation which shows clear knowledge and understanding of the importance of staff Welsh language development being supported within Dewi Sant nursery. Answers could include: • Welsh language needs of the children are met • the staff can model using Welsh language • the staff can communicate in Welsh and support understanding • the staff can use resources to support use and understanding of the Welsh language • the staff can help/correct pronunciation • the staff can introduce Welsh language and new Welsh words and phrases. Credit any other valid response.	3

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Question	Answers	Total
7.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited discussion which shows little knowledge and understanding of the factors that ensure that Julie's transition into working in the nursery is a positive one. **Award 2 marks** for a basic discussion which shows some knowledge and understanding of the factors that ensure that Jessica's transition into working in the nursery is a positive one. **Award 3 marks** for a good discussion which shows clear knowledge and understanding of the factors that ensure that Jessica's transition into working in the nursery is a positive one. **Award 4 marks** for a very good discussion which shows detailed knowledge and understanding of the factors that ensure that Jessica's transition into working in the nursery is a positive one. Answers could include: • Jessica had a meeting with the nursery manager who: – shared the setting's student policy and outlined the expectations of Jessica whilst on placement – discussed the importance of confidentiality and shared the GDPR policy – explained that the setting is a Cylch Meithrin, so the use of the Welsh language through daily routines, activities and play is essential – assigned her a mentor, Julie. • Julie gives Jessica a tour of the environment explaining various aspects. • Julie greets Jessica with a smile • Jessica is given the opportunity to observe and work alongside Julie • Julie and Jessica reflect on the day together • Julie gives Jessica positive feedback. Credit any other valid response.	4

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Question	Answers	Total
8. (a)	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited discussion which shows little knowledge and understanding of additional needs of the children within the setting. **Award 2 marks** for a basic discussion which shows some knowledge and understanding of additional needs of the children within the setting. **Award 3 marks** for a good discussion which shows clear knowledge and understanding of additional needs of the children within the setting. **Award 4 marks** for a very good discussion which shows detailed knowledge and understanding of additional needs of the children within the setting. Answers could include: • Jessica could discuss children on the AN register with Julie • Jessica could ask to speak to ANCO in the setting • Jessica could ask about additional needs during meeting with manager • Jessica could spend time carrying out observations of children during free-play • Jessica could ask to see children's Individual education plans (IEP)	4
	Total marks	**30**

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