LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 2

(001/002) JACK & POPPY

SET C

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 2: HEALTH, WELL-BEING, LEARNING AND DEVELOPMENT

(001/002) JACK &POPPY

Set C

There is a total of 30 marks available. **The pass mark for this assessment is 21.**

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Question	Answers	Total
1.	**Award 1 mark** for the correct response: He sets up appropriate activities that develop a range of skills.	1
2.	**Award 0 marks** where response is not credit worthy. **Award 1 mark** for a limited explanation which shows little knowledge and understanding of how engagement in meaningful play activities can impact on intellectual development. **Award 2 marks** for a basic explanation which shows some knowledge and understanding of how engagement in meaningful play activities can impact on intellectual development. **Award 3 marks** for a good explanation which shows clear knowledge and understanding of the importance of how engagement in meaningful play activities can impact on intellectual development. **Award 4 marks** for an excellent explanation which shows detailed knowledge and understanding of the importance of how engagement in meaningful play activities can impact on intellectual development. Answers could include: • children are naturally curious and will begin to explore and experiment • meaningful activities will encourage children to ask “why?” questions and learn new things • meaningful activities allow for a better understanding of cause and effect • meaningful activities will improve attention span • will improve the efficiency of thinking and problem-solving • enjoyable activities impact on brain activity, thinking and acting • meaningful activities will encourage engagement • children will preserve and show resilience if they are enjoying an activity • meaningful activities will increase children’s levels of confidence • children will be comfortable in their environment and making decisions • activities that encourage the children to socialise and develop friendship will promote intellectual development. Credit any other valid response.	4

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Question	Answers	Total
3.	**Award 1 mark** for each correct response, up to a maximum of 4 marks (2 marks for stimulation, 2 marks for challenging). Answers could include: **Stimulating** • encouraging or arousing interest or enthusiasm • variety of puzzles on offer to act as a stimulus • variety of puzzles to trigger interest • large and colourful number display to arouse interest **Challenging** • puzzles for number, shape and pattern to push their skills and knowledge • opportunity to problem-solve, make mistakes and persevere • differentiated levels of puzzles so that there are different levels of challenge.	4
4.	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a limited explanation which shows little knowledge and understanding of how multi-agency teams can work together to support Poppy's speech, language and communication development. **Award 2 marks** for a basic explanation which shows some knowledge and understanding of how multi-agency teams can work together to support Poppy's speech, language and communication development. **Award 3 marks** for a good explanation which shows clear knowledge and understanding of how multi-agency teams can work together to support Poppy's speech, language and communication development. Answers could include: • they can come together to complete a plan to support progress • individuals with specialist knowledge will support the individuals that work with the children on a daily basis • they can hold regular meetings to remove any barriers to achievement • they will agree strategies • they can provide training for staff in the setting • they can provide resources for the setting. Credit any other valid response.	**3**

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Question	Answers	Total
5.	**Award up to 2 marks** for a correct outline of how John was able to find out about Poppy's additional support needs. **Award 0 marks** where response is not creditworthy. **Award 1 mark** for a basic outline of how John was able to find out about Poppy's additional support needs. **Award 2 marks** for a good outline of how John was able to find out about Poppy's additional support needs. Answers could include: • settling-in sessions Poppy has attended • conversations/meeting with parents John had • John has completed observations • interactions with Poppy.	2
6.	**Award 1 mark** for each correct response, up to a maximum of 4 marks. Answers could include: • language is an important skill that allows a person to communicate • communication and language skills provide a strong foundation for further learning to take place • children will feel confident to participate to a full extent • children will be able to engage with and relate to other children during play • speech and language skills are important for children's literacy development • language is the vehicle for learning as it is the means by which teachers teach and children learn • trying to learn and understand new information without the ability to listen, understand and talk would be extremely difficult • it provides confidence and self-esteem. Credit any other valid response.	4

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Question	Answers	Total
7. (a)	**Award 1 mark** for the correct definition. Answers could include: • effective communication is speech or other methods of relaying information • effective communication requires that content/information is received and understood by someone in the way it was intended.	1
(b)	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a limited explanation which shows little knowledge and understanding of why effective communication is important for building positive relationships with family and carers. **Award 2 marks** for a basic explanation which shows some knowledge and understanding of the importance of why effective communication is important for building positive relationships with family and carers. **Award 3 marks** for a good explanation which shows clear knowledge and understanding of the importance of why effective communication is important for building positive relationships with family and carers. **Award 4 marks** for an excellent explanation which shows detailed knowledge and understanding of why effective communication is important for building positive relationships with family and carers. Answers could include: • more likely to communicate information to one another if there are positive relationships • parents and other adults who come into the nursery are more likely to give beneficial support if communication is strong and effective – this, in turn, benefits children • in situations where communication breaks down, misunderstandings can lead to bad feeling • children can copy this behaviour which helps to demonstrate what is expected and acceptable in relationship building • If good communication exists between everyone involved, the child, staff and parents/carers, it will help avert any misunderstandings and unnecessary worry • being open to all involved can prevent misunderstanding, individuals can be immediately aware of any issues and therefore assist children in coping • if communication is effective, parents/carers are more likely to contribute to and offer support to the school/setting. Credit any other valid response.	4

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Question	Answers	Total
8.	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a limited discussion which shows little knowledge and understanding of how Little Stars has supported Jack through his transition into nursery. **Award 2 marks** for a basic discussion which shows some knowledge and understanding of how Little Stars has supported Jack through his transition into nursery. **Award 3 marks** for a good discussion which shows clear knowledge and understanding of how Little Stars has supported Jack through his transition into nursery. **Award 4 marks** for an excellent discussion which shows detailed knowledge and understanding of how Little Stars has supported Jack through his transition into nursery. Answers could include: • settling-in sessions • observations • key worker • in the same key worker group as his sister • strong link with parents/carers • target-setting based on observations • setting up specific, enjoyable activities for Jack. Credit any other valid response.	4
9.	**Award 1 mark** per correct response, up to a maximum of 3 marks. Answers could include: • weekly Welsh phrases • use of incidental Welsh throughout the nursery day • Welsh rhyme time sessions are carried out weekly • children have access to Welsh stories and signs and music.	3
	Total marks	**30**

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