LEVEL 2 ASSESSOR PACK

LEVEL 2
CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE - UNIT 1 & UNIT 2

(001/002) JACK & POPPY

SET A

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LEVEL 2 CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

UNIT 1: PRINCIPLES AND VALUES OF CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT (0-19 YEARS OF AGE)
UNIT 2: HEALTH, WELL-BEING, LEARNING AND DEVELOPMENT

(001/002) JACK &POPPY

Set A

There is a total of 30 marks available. **The pass mark for this assessment is 21.**

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Question	Answers	Total
1. (i)	**Award 1 mark** for each activity identified, up to a maximum of 2 marks. Answers could include: **Activities** • sand and water tray with a variety of tools including foam numbers to 10 • scented playdoh and tools • giant paper, sponges and paints • number puzzles • shape puzzle • repeating pattern puzzle • numbers up to 5, 10 and 20 • cars and trucks to the small world city scene • Gruffalo story and puppets.	2
(ii)	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a basic outline of why the enjoyment of activities is important for children's well-being. **Award 2 marks** for a good outline of why the enjoyment of activities is important for children's well-being. Answers could include: **Explanation of importance** • enjoyable activities will encourage engagement • children will persevere and show resilience if they are enjoying an activity • enjoyable activities will increase children's levels of confidence • if children enjoy activities, they will be comfortable in their environment • activities that engage children's senses will be fulfilling • activities encourage the children to socialise and develop friendships. Credit any other valid response.	2

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Question	Answers	Total
2.	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a limited description which shows little knowledge and understanding of how the nursery ensures their environment is inclusive. **Award 2 marks** for a basic description which shows some knowledge and understanding of how the nursery ensures their environment is inclusive. **Award 3 marks** for a good description which shows knowledge and understanding of how the nursery ensures their environment is inclusive. **Award 4 marks** for an excellent description which shows detailed knowledge and understanding of how the nursery ensures their environment is inclusive. Answers could include: • observations that inform individual target setting • observations inform what activities are set up • differentiation takes place in the areas, e.g. maths puzzles • keeping the twins in the same key worker group • asking the children what they like to do and play with • settling-in sessions for the children to get to know the staff and build positive relationships. Credit any other valid response.	4

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Question	Answers	Total

3.	**Award 0 marks** where response is not creditworthy.
	
	Award 1 mark for a limited explanation which shows little knowledge and understanding of the importance of play for Poppy's development.
	
	Award 2 marks for a basic explanation which shows some knowledge and understanding of the importance of play for Poppy's development.
	
	Award 3 marks for a good explanation which shows clear knowledge and understanding of the importance of play for Poppy's development.
	
	Award 4 marks for a very good explanation which shows detailed knowledge and understanding of the importance of play for Poppy's development.
	
	Answers could include:
	• play is essential for Poppy's development
	• Poppy will build her confidence as she learns to explore, to think about problems and relate to others
	• Poppy will learn by leading her own play and taking part in play which is guided by adults
	• Poppy will learn through first-hand experience, in activities she has chosen
	• play can involve a child playing alone, alongside another child or cooperatively with another child, group of children or an adult
	• Poppy can learn from her mistakes during play
	• play and exploration promotes brain development
	• play fosters imagination and flexibility of mind
	• confidence and competences are developed through play
	• play gives opportunities to explore their fears and anxieties
	• during play, children's concepts, skills attitudes and achievements are extended
	• play offers Poppy opportunities for:
	  • making choices and decisions
	  • using one's own ideas and imagination
	  • experimenting
	  • trying out new behaviours and practising old ones
	  • exercising, developing and coordinating body and brain
	  • adapting knowledge, skills and attitude
	  • negotiating
	  • following an interest or line of enquiry
	  • making mistakes
	  • trying to copy someone else
	  • making sense of puzzling situations, events or equipment
	  • becoming confident to tackle challenges
	  • having fun with friends and/or familiar adult.
	
	Credit any other valid response.
		4

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Question	Answers	Total
4.	**Award 1 mark** for the correct response. Answers could include: • engage Poppy in parallel play with other children • encourage Poppy to respond to familiar adults with simple hand gestures or facial expressions during free play activities. Credit any other valid response.	1
5. (a)	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a basic definition which shows some knowledge and understanding of the term 'more able'. **Award 2 marks** for a good definition which shows clear knowledge and understanding of the term 'more able'. Answers could include: • definition of learners who require enriched and extended opportunities across the curriculum in order to develop their abilities in one or more areas. Credit any other valid response.	2
(b)	**Award 1 mark** for each correct answer, up to a maximum of 2 marks. Answers could include: • they will need a range of teaching approaches to be adopted to prevent boredom • work should be suitably challenging for their ability • materials, resources and methods must be suitably differentiated • target setting is adopted. Credit any other valid response.	2
6.	**Award 1 mark** for each correct answer, up to a maximum of 2 marks. Answers could include: • settling-in sessions • observations • discussions with her parents.	2

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Question	Answers	Total
7.	**Award 1 mark** for each correct answer, up to a maximum of 3 marks. Answers could include: • settling-in sessions • observations • key worker • in the same key worker group as her brother • strong link with parents/carers. Credit any other valid response.	3
8.	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a limited description which shows little knowledge and understanding of the advantages of being bilingual on children's learning and development. **Award 2 marks** for a basic description which shows some knowledge and understanding of the advantages of being bilingual on children's learning and development. **Award 3 marks** for a good description which shows clear knowledge and understanding of the advantages of being bilingual on children's learning and development. **Award 4 marks** for a very good description which shows detailed knowledge and understanding of the advantages of being bilingual on children's learning and development. Answers could include: • better working memory • better attention levels • appreciate the different languages and sounds that are integral in Wales today • gain a sense of belonging to Wales and understand the Welsh heritage as well as the language • better capacity for learning new concepts • benefits future education and employment • better working memory. Credit any other valid response.	4

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Question	Answers	Total
9.	**Award 0 marks** where response is not creditworthy. **Award 1 mark** for a limited explanation which shows little knowledge and understanding of how one activity in the nursery supports holistic development. **Award 2 marks** for a basic explanation which shows some knowledge and understanding of how one activity in the nursery supports holistic development. **Award 3 marks** for a good explanation which shows clear knowledge and understanding of how one activity in the nursery supports holistic development. **Award 4 marks** for an excellent explanation which shows clear knowledge and understanding of how one activity supports holistic development. Answers could include: Sand and water tray (outdoors) – • **Cognitive development:** Sand and water play introduces scientific concepts such as sinking, floating, and changes of state (e.g. dry to wet). Exploring sand, water, and other sensory materials gives children opportunities to practice measuring and explore other maths concepts such as more, less, bigger, smaller, and equal. • **Physical development**: Children playing with sand and water are practising hand-eye coordination and using fine motor skills to scoop, sift, funnel, and pour. • **Social and emotional skills**: Children playing with sand and water are practising cooperative play and sharing. Helps children explore and enjoy the sensory experience of manipulating fluid materials. Digging in sand or splashing water can also reduce the energy level and provide an acceptable way for them to vent anger or frustration. Scented modelling clay and tools – • **Physical development:** Great for strengthening muscle tone in little hands – squishing, squashing, rolling, flattening modelling clay all develop children's muscles and encourage pre-writing and other skills, such as cutting with a scissors, using a tweezers, holding a pencil, etc. By using a variety of materials and objects in modelling clay, play can enhance hand-eye coordination. • **Emotional development:** Sitting and squashing and rolling a piece of playdough can be a calming and soothing activity. Can be a great outlet for children to express their emotions. • **Cognitive development:** Provides them with a wide variety of materials to use with the modelling clay, inspiring creativity and encouraging use of their imaginations. • **Social skills:** Opportunity to develop social skills. Playing with modelling clay in small groups and/or with adults presents lots of possibilities for talk and discussion, playing collaboratively, problem-solving and planning with others. Children can be encouraged to describe what they are doing while they play.	4

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Question	Answers	Total
	Giant paper, sponges and paints – • **Physical development:** Develops fine motor control. • **Language development:** Develops communication skills. “Why did you choose that colour?” “Tell me about what you made.” Children learn new vocabulary and, when following verbal instructions, they use their listening skills. • **Cognitive development:** Children get to learn about and recognise different shapes, count and sort out their art resources and even measure out lengths and sizes of art resources. Allows for self-expression and a way to express their feelings. Opportunities for trying out new ideas, new ways of thinking and problem-solving. • **Emotional development:** Gives a sense of achievement and allows pride in their work which builds confidence. Making art is a great, safe way to discover that it is all right to make mistakes and that getting things ‘wrong’ can lead to a whole new idea. Helps them develop patience. Number puzzles, shape puzzle, repeating pattern puzzle, numbers up to 5, 10 and 20 – • **Physical development:** From holding puzzle pieces and turning them until they fit. • **Cognitive development:** As they solve the problems of a puzzle. • **Emotional development:** They learn patience and are rewarded when they complete the puzzle. Cars and trucks to the small world city scene – understanding of the world – • **Language development:** Opportunity for children to build on their language skills, expanding their vocabulary and their understanding. • **Cognitive development:** Communicates knowledge about life and the world around them. Increases their knowledge and understanding of more distant places, cultures and societies. • **Social development:** Encourages children to share, communicate with each other, and devise roles between themselves. • **Emotional development:** Allows children to express themselves. Gruffalo story and puppets – • **Physical development:** Fine motor control. • **Language development:** Children can practice their oral skills by telling a story to a puppet. Children can retell a familiar story using picture clues. • **Emotional development:** Puppets provide a sense of security that makes it easier for children to express thoughts and feelings. Credit any other valid response.	
	Total marks	**30**

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