

GCE HEALTH AND SOCIAL CARE AND CHILDCARE

Why choose GCE Health and Social Care and Childcare?

The City & Guilds/WJEC consortium GCE in Health and Social Care and Childcare will equip you with thorough and in-depth knowledge, understanding and skills related to the development and care of individuals throughout the life span from conception to later adulthood. You have the opportunity to develop your understanding of influences on human growth, development, behaviour and well-being. You will also gain a detailed understanding of the social, physical, emotional, and cultural needs of people who use care and support services, and recognise that each individual has a unique blend of abilities and needs.

You will gain a thorough understanding of how service provision in Wales supports the development and well-being of individuals, to be able to make informed decisions now and in later life.

What will I study?

This specification includes contemporary issues in relation to the provision of an ethical and sustainable health and social care and childcare system in Wales. Active learning and personalisation are promoted by giving you opportunities to investigate care issues and topics of your own choice. Following a broad study of health and social care and childcare at AS and a choice of pathway at A2 provides you with an opportunity to develop depth of knowledge and understanding in either childcare or adult health and social care.

What skills will I develop?

By studying Health and Social Care and Childcare, you will be able to demonstrate that you:

- understand the ethical, social and political issues affecting the health and social care and childcare sectors
- have an awareness of the principles and values which underpin health and social care and childcare
- understand the child-centred or person-centred approaches to care
- can interpret and evaluate theories in health and social care and childcare, and reflect on how they affect the provision of services
- can identify the sociological, psychological and biological factors that contribute to good health, and explain the role of government and professionals in promoting and maintaining good health
- can use literacy, numeracy, research and digital competency skills as appropriate within their study.

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How will I be assessed?

This specification is divided into a total of six units, two AS units and four A2 units. A level learners study a total of four units: two AS units plus the two A2 units related to their chosen pathway. Weightings noted below are expressed in terms of the full A level qualification.

AS level

AS Unit 1: Promoting health and well-being will be assessed through a written examination.

- 2 hours
- 20% of qualification
- 80 marks
- a range of question types
- presented as a question-and-answer booklet
- all questions are compulsory

AS Unit 2: Supporting health, well-being and resilience in Wales is assessed through non-examination assessment: marked by your teacher, externally moderated by WJEC.

- approximately 30 hours
- 20% of qualification 100 marks
- a task that assesses your knowledge, understanding and skills in relation to how the health, well-being and resilience of individuals in Wales are supported through outcome-focused care.

A level Units 1 and 2, plus:

Childcare pathway

A2 Unit 3: Theoretical perspectives of children and young people's development is assessed through a written examination.

- 2 hours 30 minutes
- 30% of qualification
- 100 marks
- a range of question types
- presented as a question-and-answer booklet in two sections:
 - Section A (40 marks) relates to pre-release material
 - Section B (60 marks)
- all questions are compulsory

A2 Unit 4: Supporting the development, health, well-being and resilience of children and young people is assessed through non-examination assessment, marked by your teacher, externally moderated by WJEC.

- approximately 40 hours
- 30% of qualification
- 100 marks
- a task that assesses your knowledge, understanding and skills in relation to the development, health, well-being and resilience of children and young people in Wales and requires you to produce an information resource for someone planning a future career in the childcare sector

Adult health and social care pathway

A2 Unit 5: Theoretical perspectives of adult behaviour is assessed through a written examination.

- 2 hours 30 minutes
- 30% of qualification
- 100 marks
- a range of question types
- presented as a question-and-answer booklet in two sections:
 - Section A (40 marks) relates to pre-release material
 - Section B (60 marks)
- all questions are compulsory

A2 Unit 6: Supporting adults to maintain health, well-being and resilience people is assessed through non-examination assessment, marked by your teacher, externally moderated by WJEC.

- approximately 40 hours
- 30% of qualification
- 100 marks
- a task that assesses your knowledge, understanding and skills in relation to the development, health, well-being and resilience in adults in Wales, and requires you to produce an information resource for someone planning a future career in the adult health and social care sector.

Careers with GCE Health and Social Care and Childcare

This specification provides a coherent, satisfying and worthwhile course of study for you even if you do not progress to further study in this subject. It provides a suitable foundation for the study of health and social care and childcare through a range of higher education courses, or into employment. You may also progress to other qualifications within the health and social care and childcare suite. The specification is not age-specific and, as such, provides opportunities for you to extend your life-long

learning. You will gain a thorough understanding of how service provision in Wales supports the development and well-being of individuals, to be able to make informed decisions now and in later life. The specification includes contemporary issues in relation to the provision of an ethical and sustainable health and social care and childcare system in Wales, and will enable you to make informed decisions about further learning opportunities or continuing into related career choices.